



# 2023-2024 DISTRICT CALENDAR

Plainview-Old Bethpage Central School District • [www.pobschools.org](http://www.pobschools.org) • 516.434.3000





## A MESSAGE FROM THE SUPERINTENDENT

Welcome to the 2023-24 school year! I hope you have had a wonderful summer filled with memorable activities and experiences with family and friends.

The summer has been instrumental in shaping our priorities and intentions for the upcoming year. With the support of our Board of Education, our team of administrators, faculty and staff have worked intentionally over the summer to ensure the success and well-being of our students. Guided by the POB Strategic Plan, we will continue to focus on five priority areas: Academic Excellence for All, Social, Emotional, and Mental Health for Students and Staff, Opportunities for Success, Connections and Collaborations, and Finances and Facilities.

The 2022-23 school year saw impressive achievements including a 100% graduation rate, record scholarship and award amounts, valuable partnerships with higher education and professional organizations, and enhancements to student programs and celebrations from our PTA. These examples demonstrate our shared commitment to our theme: "Every Student Matters, Every Moment Counts."

The 2023-24 school year will have visible signs of the priorities in finance and facilities. This summer, we broke ground at Pasadena Elementary School for its classroom addition project. We will also be engaging the community in discussions around POB JFK High School's facilities. Our growing enrollment will see nearly 1,700 students at POBJFKHS for the next few years; we will need to create more space to accommodate the increased population. Lastly, with all of the POB teams vying for field and gym space, our athletic facilities will be part of the discussion as we plan for new capital projects.

To remain informed about the various events and activities throughout the school year, I encourage you to refer to the calendar. It outlines the numerous opportunities for our school community to come together to celebrate achievements and to cheer on our students. For your convenience, a QR code is provided on the calendar that will lead you to the online version, which is regularly updated.

Wishing you and your family a happy, healthy, and rewarding school year.

Sincerely,  
Dr. Mary T. O'Meara



## Board of Education and Superintendent



### SEATED:

Mr. Seth Greenberg, *Vice President*, Mrs. Debbie Bernstein, *President*,  
Dr. Mary T. O'Meara, *Superintendent of Schools*

### STANDING:

Mr. Jared Goerke, *Trustee*, Mrs. Tara Rock, *Trustee*, Mrs. Ginger Lieberman, *Trustee*  
Mrs. Lauren Sackstein, *Trustee*, Mr. Gary Bettan, *Trustee*

The Board of Education establishes policies and adopts regulations for the operation of the district's seven public schools. Its seven members serve without pay and are elected by the qualified voters of the district for a term of three years. Responsibility for administering Board policies is vested in the Superintendent.

The Board normally meets on the first and third Monday of each month at 7:45 pm in the Board Room at Howard B. Mattlin Middle School, B House, as designated in an advance schedule available to the public. All district residents are invited to attend and to participate in these meetings.

Board agendas and meeting minutes are available on the district website: [www.pobschools.org](http://www.pobschools.org)

Guercio & Guercio, Attorney Jeanne Tyler, District Clerk

### BOARD MEETINGS ARE SCHEDULED FOR:

July 5; August 14; September 6, September 18; October 4, October 16;  
November 6, November 20; December 4, December 18; January 8, January 22;  
February 5, February 26; March 11, March 25; April 3, April 15;  
May 1, May 13; June 3, June 17

All residents are encouraged to attend.



## Our School District

In 2023-2024, the Plainview-Old Bethpage Central School District will operate one high school, two middle schools and four elementary schools, with an approximate enrollment of 5250. Of the school system's employees, approximately 550 are professional staff, and 450 are support staff.

## Our Mission Statement

The mission of the Plainview-Old Bethpage Central School District is to prepare civic-minded students who productively participate in a diverse and ever-changing world as self-directed, confident, creative, curious, respectful, and empathetic learners.

We do this by putting all students first providing the necessary resources and support to:

- create a safe, inclusive environment that is focused on academic excellence, equity and where all students feel a sense of belonging;
- meet each student's academic, social, emotional, and physical needs;
- engage our learning partners in active collaboration and communication; and,
- include opportunities for student voices to be a part of the decision-making process.

**CORE VALUES**— We believe that we can achieve our vision and accomplish our mission if in all our work we focus on clearly defined and consistently demonstrated core values. To that end, in all our actions and interactions we will always:

- Actively listen and welcome all perspectives in the pursuit of the greatest good for all students and community members.
- Make decisions that attend to equity and inclusion.
- Engage in continuous learning that forwards the District Mission and Vision.
- Commit to academic excellence for all.
- Demonstrate kindness, empathy, respect, and integrity to all in the school community.
- Develop and support leaders who model a commitment to the District's Mission and Vision.
- Remain fiscally responsible to our taxpayers.

## Our Education Program

The Plainview-Old Bethpage educational program reflects the District's commitment to excellence by providing all students access, opportunities and experiences that reflect both the District's Mission Statement and the POB Profile of a Graduate. The District's partnership with distinguished colleges and universities, including Columbia Teachers College, Hofstra University, Stony Brook University and Long Island University, along with research-based programs used in our elementary academic programs, ensures a rich and responsive experience that sets a firm foundation upon which our students' futures are built.

The 2023-24 education program includes strategic attention to students' social and emotional well-being which includes Harmony, our K-8 SEL program. The District maintains its partnership with Northwell Health for additional mental health and well-being support for our students and their families.

The 2023-24 school year will see our K-5 students continue their STEM exploration with visits to the Discovery Lab. Also, the K-8 program has been enhanced with digital citizenship and coding curriculum which supports the District Mission to give students the skills to productively participate in society. Finally, our social skills curriculum has infused the concept of civics and civic participation at all levels K-12 to ensure our students understand the role we all play as informed citizens.

## Our Budget


The school budget is reviewed and approved by the Board of Education and submitted to district voters after public hearings. Qualifications for voting and registration are made public in advance through school district publications distributed to all residents. Our Budget Vote will take place on May 21, 2024. Any questions regarding our budget should be directed to Dr. Christopher Dillon at (516) 434-3050.

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# August 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>14</b> Board of Ed. Mtg. 7:45pm  SCHOOL CLOSED	<b>15</b>   SCHOOL CLOSED	<b>16</b>   SCHOOL CLOSED	<b>17</b>   SCHOOL CLOSED	<b>18</b> Fall Sports - JV/V Football Begins SATURDAY, AUGUST 19th  SCHOOL CLOSED
<b>21</b> TRANSPORTATION PORTAL DAY  Athletic Physicals, 8-10:30am @ HS  SCHOOL CLOSED	<b>22</b>  Adult Ed. Open Reg. 6:30-8:30pm @ POBMS Fall Sports Parent Mtg., 7:30pm  SCHOOL CLOSED	<b>23</b> PORTAL DAY  POB Kindergarten Tea, 6:30pm MMS/POBMS Gr. 7 & 8 Locker Move-In Day, 9am-12pm  SCHOOL CLOSED	<b>24</b> MS/HS Athletic Physicals, 8am-2:30pm MMS/POBMS Gr. 5 Orientation, 10am MMS/POBMS Gr. 6 Locker Move-In Day, 9am-12pm MMS/POBMS Gr. 6-8 New Student Orientation, 11am; Locker Move-In, 5-7pm  SCHOOL CLOSED	<b>25</b>     SCHOOL CLOSED
<b>28</b> NEW TEACHER ORIENTATION DAY 1 Fall Sports - JV/V Sports Begins HS Gr. 12 Operation Apply  SCHOOL CLOSED	<b>29</b> NEW TEACHER ORIENTATION DAY 2  HS Gr. 9 Orientation  SCHOOL CLOSED	<b>30</b> SUPERINTENDENT'S CONFERENCE DAY  SCHOOL CLOSED FOR STUDENTS	<b>31</b> SUPERINTENDENT'S CONFERENCE DAY  SCHOOL CLOSED FOR STUDENTS	



Scan the QR Code above to view  
the most current District Calendar  
posted on the POB website.

## The 6-Day Cycle

Our elementary school operates on a 6-day cycle for "specials". This means that your child will attend art, music, library, language, and physical education classes once (except for physical education which meets twice) every 6 days. For example, your child's schedule might look like this:


- Day 1 – Art
- Day 2 – Library
- Day 3 – Physical Education
- Day 4 – Music
- Day 5 – FLES/K Playspace
- Day 6 – Physical Education

The schedule of days is noted on this calendar.

**September 5th is Day 1.** September 6th is Day 2, etc. Only days in which school is in session are so designated. If schools are closed because of snow, the days will continue as printed in the calendar. For example, if schools are closed for snow on Day 3, when school resumes the next day it will be Day 4. The Make-up snow day would be Day 3.

# September 2023

*"Learning is not attained by chance, it must be sought for with ardor and attended to with diligence." - Abigail Adams*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
AUGUST 2023 S M T W T F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	OCTOBER 2023 S M T W T F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31				<b>1</b>     SCHOOL CLOSED	<b>2</b>     







# October 2023

*"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." - Malcolm X*



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 (R)	2 DAY 1 (R)	3 DAY 2 (R)	4 DAY 3 (R)	5 DAY 4 (R)	6 DAY 5 (R)	7 (R)
			OB Picture Day POB Nutrition Committee, 9:30am @ SR Title IX Mtg., 1:30pm @ HS Board of Ed. Mtg. 7:45pm			
	POBMS PTA, 7pm	HS Meet the Counselor Night, 7pm	POBMS PICTURE DAYS	HS Meet the Counselor Night, 7pm		SAT @ JFKHS



JJP  
PAS  
SR  
®



# November 2023

*"Never stop learning, because life never stops teaching." – Unknown*



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			<b>1</b> DAY 4 <sup>(R)</sup>	<b>2</b> DAY 5 <sup>(R)</sup>	<b>3</b> DAY 6	<b>4</b>
			MMS/POBMS Gr. 7 & 8 Parent/ Teacher Conf. Afternoon & Evening (Virtual)	MMS/POBMS Gr. 5 & 6 Parent/ Teacher Conf. 1/2 Day (Virtual) & Evening (In-Person)		SAT Away



5	6 DAY 1 MS Winter 1 Sports Begin  MMS/POBMS Gr. 7-8 Parent/Teacher Conf. Make-Up Date Board of Ed. Mtg. 7:45pm	7 SCHOOL CLOSED	8 DAY 2 MS PTA Curriculum Mtg., 10am OB PTA, 9:30am HS DECA Kickball Tournament, 2:30pm (Rain Date 11/9) HS Gr. 11 Guidance Info Night, 7pm SR PTA, 7pm PTA Council, 7:30pm @ SR HS Parent/Teacher Conf. Make-Up Date	9 DAY 3 Gr. 5-12 Marking Period 1 Ends  HS Deadline to level change from AP class (Gr. 9-12) POB Equity, Inclusivity, and Belonging Committee, 9:30am (VIRTUAL) Title IX Mtg., 1:30pm @ HS HS PTA Curriculum Mtg., 2pm	10 SCHOOL CLOSED	11																																																																																											
12	13 DAY 4 Gr. 5-12 Marking Period 2 Begins  Arts-In-Ed, 10am ELEM. Gr. K-4 Parent/Teacher Conf. Morning POBMS PTA, 7pm	14 DAY 5 ELEM. Gr. K-4 Parent/Teacher Conf. Morning PTA Pres./Supt. Mtg., 9:45am PAS BOOK FAIR OB BOOK FAIR POB Family Night	15 DAY 6 ELEM. Gr. K-4 Parent/Teacher Conf. Morning POBMS Picture Re-Takes SEPTA Night Out	16 DAY 1 Gr. 5-12 Report Cards Posted  MMS Picture Re-Takes ELEM. Gr. K-4 Parent/Teacher Conf. 1/2 Day & Evening HS SADD Blood Drive HS Fall Drama, 4pm POB Athletic Booster Club Mtg., 7:30pm	17 DAY 2 SR Gr. 4 Night Out HS Fall Drama, 7:30pm	18 POBMS Turkey Trot (Rain Date 11/19) HS Fall Drama, 7:30pm																																																																																											
19	20 DAY 3 PAS Picture Re-Take Day HS Writers Cafe Reading Night, 7pm ELEM. Gr. K-4 Parent/Teacher Conf. Morning MMS/POBMS Gr. 5 Financial Literacy Day Board of Ed. Mtg. 7:45pm	21 DAY 4 ELEM. PTA Curriculum Mtg., 10am POB Health/Safety Committee, 4pm V/JV Fall Sports Awards Ceremony, 7pm @ HS	22 DAY 5	23 SCHOOL CLOSED	24 SCHOOL CLOSED	25																																																																																											
26	27 DAY 6 MMS PTA, 7:30pm	28 DAY 1 OB Holiday Boutique HS Engineering Awareness Night, 6pm JJP / OB / PAS / SR HOLIDAY BOUTIQUE	29 DAY 2 POB Technology Committee, 4pm PTA Presidents/ Principal Dinner, 6pm	30 DAY 3 POB Student Services Committee, 9:30am POBMS Musical, 4:30pm NYSSMA ALL-STATE CONFERENCE, ROCHESTER	<div> <div>OCTOBER 2023</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table> </div> <div> <div>DECEMBER 2023</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1 2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> </div>		S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					S	M	T	W	T	F	S							1 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
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NOVEMBER 2023

ABBREVIATIONS USED  
IN THIS PUBLICATION

Plainview-Old Bethpage John F. Kennedy HS  
Howard B. Mattlin Middle School  
Plainview-Old Bethpage Middle School  
Old Bethpage Elementary School


HS  
MMS  
POBMS  
OB

Judy Jacobs-Parkway Elementary School  
Pasadena Elementary School  
Stratford Road Elementary School  
Religious Holiday

JJP  
PAS  
SR  
(R)

*An investment in knowledge pays the best interest."* - Benjamin Franklin



SUNDAY							MONDAY							TUESDAY							WEDNESDAY							THURSDAY							FRIDAY							SATURDAY																											
NOVEMBER 2023							JANUARY 2024																																			1DAY 4 Gr. K-4 Marking Period 1 Ends							2																				
S	M	T	W	T	F	S	S	M	T	W	T	F	S																													JJP/ SR Holiday Boutique MMS/POBMS Gr.8 Career Fair Day 1 @ MMS POBMS Musical, 7pm														SAT Away HS METMUNC XLVIV Competition, 8am POBMS Musical, 7pm													
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26	27	28	29	30			28	29	30	31																																																											



3	(R) 4 DAY 5 Gr. K-4 Marking Period 2 Begins  Board of Ed. Mtg. 7:45pm	5 DAY 6  HS DECA DINGO, 7pm	6 DAY 1 (R)  SR Picture Re-Takes / Gr. 4 Photo HS Orchestra Concert, 7pm	7 DAY 2 (R)  Gr. K-4 Report Cards Posted  MMS Winter Concert #1, 7pm	8 DAY 3 (R)  JJP Picture Re-Takes	9 (R)  ACT Away
10 (R)	11 DAY 4 (R)  Arts-In-Ed, 10am OB Bingo Night, 7pm	12 DAY 5 (R)  MMS Winter Concert #2, 7pm	13 DAY 6 (R)  POB Nutrition Committee, 9:30am @ BOE POB Athletic Council Mtg., 9:30am HS Jazz Band Concert, 7pm	14 DAY 1 (R)  HS Community Service Club Senior Citizen Holiday Tea, 3pm POBMS Winter Concert #1, 7pm MMS Winter Concert #3, 7pm	15 DAY 2 (R)  HS POB Idol, 7pm	16  HS DECA Regional Competition
17	18 DAY 3  PAS Winter Concert, 10:30am HS DECA Regional Awards Ceremony, 2:30pm HS Orchestra BOE Holiday Music Performance Board of Ed. Mtg. 7:45pm	19 DAY 4  POBMS Winter Concert #2, 7pm	20 DAY 5  SR Winter Concert, 10:30am OB Winter Concert, 1:30pm HS Chorus Concert, 7pm	21 DAY 6  Gr. 5-12 Progress Reports Posted  JJP Winter Concert, 10:30am	22 DAY 1  HS Caroling Day	23
24	25 (R)  SCHOOL CLOSED	26  SCHOOL CLOSED	27  SCHOOL CLOSED	28  SCHOOL CLOSED	29  SCHOOL CLOSED	30
31						

DECEMBER 2023

ABBREVIATIONS USED  
IN THIS PUBLICATION

Plainview-Old Bethpage John F. Kennedy HS  
Howard B. Mattlin Middle School  
Plainview-Old Bethpage Middle School  
Old Bethpage Elementary School

HS  
MMS  
POBMS  
OB


Judy Jacobs-Parkway Elementary School  
Pasadena Elementary School  
Stratford Road Elementary School  
Religious Holiday

JJP  
PAS  
SR  
(R)

# January 2024

*"The beautiful thing about learning is that no one can take it away from you." - B.B. King*



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	<b>1</b>	<b>2</b> DAY 2	<b>3</b> DAY 3  HS Incoming Gr. 9 Parent Orientation, 7pm	<b>4</b> DAY 4  Title IX Mtg., 1:30pm @ HS HS Parent Meeting for DECA NYS Competition, 7pm (VIRTUAL) SEPTA PTA, 7:45pm	<b>5</b> DAY 5	<b>6</b> <sup>(R)</sup>  HS Night of Acappella, 3 & 7:30pm
SCHOOL CLOSED						



7	(R) 8 DAY 6	9 DAY 1	10 DAY 2	11 DAY 3	12 DAY 4	13																																																	
	Board of Ed. Mtg., 7:45pm	PAS PTA, 9:30am OB PTA, 9:45am POB Athletic Booster Club Mtg., 7:30pm	HS SAT vs. ACT Workshop, 7pm MS Winter 2 Athletic Parent Mtg., 7:30pm	POB Equity, Inclusivity, and Belonging Committee, 9:30am @ POBMS SR PTA, 7pm																																																			
ALL-COUNTY MUSIC FESTIVAL																																																							
14	(R) 15	16 DAY 5	17 DAY 6	18 DAY 1	19 DAY 2	20																																																	
ALL-COUNTY MUSIC FESTIVAL	SCHOOL CLOSED	MS Winter 2 Sports Begin  PTA Pres./Supt. Mtg., 9:45am POBMS PTA, 7pm	POB Athletic Council Mtg., 9:30am MS PTA Curriculum Mtg., 10am JJP PTA, 7:30pm	POB Student Services Committee, 9:30am HS PTA Curriculum Mtg., 2pm HS PTA, 7:30pm	HS Talent Show, 7pm																																																		
21	22 DAY 3	23 DAY 4	24 DAY 5 (R)	25 DAY 6 (R)	26 DAY 1	27																																																	
	Arts-In-Ed, 10am Board of Ed. Mtg. 7pm, Student Recognition Night	ELEM. PTA Curriculum Mtg., 10am POB Adult Ed Open reg. 6:30-8:30pm @ POBMS MMS/POBMS Incoming Gr.8 Parent Transition Mtg., 7pm	POB Spec. Ed. Parent Transition Mtg. Gr. 4-5, 7pm; Gr. 8-9, 7:45pm @ POBMS	OB Talent Show @ MMS PAS Gr. K & 1 Night Out POB Health/Safety Committee, 4pm HS Advocacy Club Holocaust Remembrance Night, 7pm	Gr. 5-12 Marking Period 2 Ends   HS Broadway Cabaret Night, 7pm																																																		
NYS REGENTS																																																							
28	29 DAY 2	30 DAY 3	31 DAY 4																																																				
	Gr. 5-12 Marking Period 3 Begins   MMS PTA, 7:30pm	MMS/POBMS Incoming Gr. 6 Parent Transition Mtg., 6:30pm MMS/POBMS Incoming Gr. 7 Parent Transition Mtg., 7:45pm MMS LITERACY CAFE	MAPOB Mtg., 7pm PTA Council, 7:30pm @ OB	<div>DECEMBER 2023</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>			S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
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JANUARY 2024

ABBREVIATIONS USED  
IN THIS PUBLICATION

Plainview-Old Bethpage John F. Kennedy HS  
Howard B. Mattlin Middle School  
Plainview-Old Bethpage Middle School  
Old Bethpage Elementary School

HS  
MMS  
POBMS  
OB

Judy Jacobs-Parkway Elementary School  
Pasadena Elementary School  
Stratford Road Elementary School  
Religious Holiday

JJP  
PAS  
SR  
(R)

# February 2024

*"Learning is a treasure that will follow its owner everywhere." - Chinese Proverb*



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>JANUARY 2024</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6</p> <p>7 8 9 10 11 12 13</p> <p>14 15 16 17 18 19 20</p> <p>21 22 23 24 25 26 27</p> <p>28 29 30 31</p>	<p>MARCH 2024</p> <p>S M T W T F S</p> <p>1 2</p> <p>3 4 5 6 7 8 9</p> <p>10 11 12 13 14 15 16</p> <p>17 18 19 20 21 22 23</p> <p>24 25 26 27 28 29 30</p> <p>31</p>			<p><b>1</b> DAY 5</p> <p>Gr. 5-12 Report Cards Posted</p> <p>HS Parents Night Out, 7pm</p> <p><b>MMS LITERACY CAFE</b></p>	<p><b>2</b> DAY 6</p>	<p><b>3</b></p> <p>POB Gr. 8-12 Electrify Your Strings Concert, 7pm @ POBMS</p>



4	5 DAY 1  Board of Ed. Mtg. 7:30pm, Budget Meeting #1 MMS LITERACY CAFE	6 DAY 2 (R)  OBE/JJP/MMS Wizards Game, 7pm	7 DAY 3 (R)  POB Nutrition Committee, 9:30am @ OB POB CPSE TO CSE Parent Transition Mtg., 6:30pm @ POBMS SEPTA PTA, 7:30pm	8 DAY 4  MMS Musical, 4pm	9 DAY 5  HS Deadline to drop a semester 2 class to add lunch (Gr. 9-12) MMS Musical, 7pm	10 (R)  ICHSA Quarter Finals at JFKHS ACT Away MMS Musical, 7pm
11	12 DAY 6  Arts-In-Ed, 10am	13 DAY 1 (R)  PTA Pres./Supt. Mtg., 9:45am MMS/POBMS Incoming Gr. 5 Parent Transition Mtg., 7pm POB Athletic Booster Club Mtg., 7:30pm POBMS SPRING BOOK FAIR	14 DAY 2 (R)  POB Athletic Council Mtg., 9:30am	15 DAY 3  POB Health/Safety Committee, 4pm HS Band Concert, 7pm	16 DAY 4  HS Deadline to drop a Semester 2 class to add another (Gr. 9-12)	17
18	19 SCHOOL CLOSED	20 SCHOOL CLOSED	21 SCHOOL CLOSED	22 SCHOOL CLOSED	23 SCHOOL CLOSED	24 (R)
25 (R)	26 DAY 5  Board of Ed. Mtg. 7:30pm, Budget Meeting #2 HS BATTLE OF THE CLASSES WEEK	27 DAY 6	28 DAY 1  POB Technology Committee, 4pm V/JV Winter Sports Award Ceremony 7pm @ HS	29 DAY 2		

FEBRUARY 2024

ABBREVIATIONS USED  
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POBMS  
OB


Judy Jacobs-Parkway Elementary School  
Pasadena Elementary School  
Stratford Road Elementary School  
Religious Holiday

JJP  
PAS  
SR  
(R)

# March 2024

*"We can't help everyone, but everyone can help someone."*  
- Ronald Reagan



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
FEBRUARY 2024	APRIL 2024			<div>1</div> <div>DAY 3</div> <div>HS Battle of the Classes, 2:30pm</div> <div>HS BATTLE OF THE CLASSES WEEK</div> <div>NYSSMA PIANO FESTIVAL @ NCC</div> <div>NYSBDA CONFERENCE</div>	<div>2</div> <div>HS Senior Vocal Recital, 12pm</div>	
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1 2 3	1 2 3 4 5 6					
4 5 6 7 8 9 10	7 8 9 10 11 12 13					
11 12 13 14 15 16 17	14 15 16 17 18 19 20					
18 19 20 21 22 23 24	21 22 23 24 25 26 27					
25 26 27 28 29	28 29 30					



<b>3</b>	<b>4</b> DAY 4 Adult Ed. Spring Classes Begin  HS Gr. 11 College Rep Talk, 7pm OB PTA, 7:30pm PAS PTA, 7:30pm	<b>5</b> DAY 5  POB Equity, Inclusivity, and Belonging Committee, 9:30am (VIRTUAL) POB Family Night	<b>6</b> DAY 6  MS PTA Curriculum Mtg., 10am	<b>7</b> DAY 1 Gr. 5-12 Progress Reports Posted  POB Student Services Committee, 9:30am Title IX Mtg., 1:30pm @ HS POB STEAM Night	<b>8</b> DAY 2 <sup>(R)</sup>  HS Deadline to drop a Semester 2 class (Gr 10-12) HS SADD Blood Drive	<b>9</b>
NYSBDA CONFERENCE	K-4 PARP WEEK					SAT @ JFKHS
<b>10</b>	<b>11</b> DAY 3 <sup>(R)</sup> Spring V/JV Sports Begin  Board of Ed. Mtg. 7:30pm, Budget Meeting #3	<b>12</b> DAY 4  ELEM. PTA Curriculum Mtg., 10am HS Reading Night, 7pm SEPTA PTA, 7:30pm	<b>13</b> DAY 5  PTA Pres./Supt. Mtg., 9:45am HS Gr. 11 College Essay Night, 7pm	<b>14</b> DAY 6 Gr. K-4 Marking Period 2 Ends  HS PTA Curriculum Mtg., 2pm POB Health/Safety Committee, 4pm SR PTA, 7pm JJP PTA, 7:30pm HS PTA, 7:30pm PAS Grades 2 & 3 Night Out	<b>15</b> DAY 1 Gr. K-4 Marking Period 3 Begins  HS Deadline to drop a Semester 2 class (Gr. 9) SEPTA Family Night	<b>16</b>  HS Community Service Club Senior Citizen Prom, 4pm
<b>17</b> <sup>(R)</sup>	<b>18</b> DAY 2 Spring V/JV Sports Begin  MMS PTA, 7:30pm ELEM. Gr. K-4 Parent/Teacher Conf. Morning Arts-In-Ed, 10am POBMS PTA, 7pm	<b>19</b> DAY 3  PAS Spring Pictures ELEM. Gr. K-4 Parent/Teacher Conf. Morning POB Founders' Day	<b>20</b> DAY 4  ELEM. Gr. K-4 Parent/Teacher Conf. Morning	<b>21</b> DAY 5 Gr. K-4 Report Cards Posted  HS Pre-Prom Mtg. #1 (VIRTUAL), 6:30pm ELEM. Gr. K-4 Parent/Teacher Conf. 1/2 Day & Evening POB Athletic Booster Club Mtg., 7:30pm	<b>22</b> DAY 6	<b>23</b> <sup>(R)</sup>
	OB BOOKFAIR POBMS LITERACY WEEK					
<b>24</b> <sup>(R)</sup>	<b>25</b> DAY 1 <sup>(R)</sup> MS Spring Sports Begin  ELEM. Gr. K-4 Parent/Teacher Conf. Morning HS Spring Choral Festival, 10 am Board of Ed. Mtg. 7:30pm, Budget Meeting #4	<b>26</b> DAY 2  POB Gr. 3 Exchange Concert, 10am @ SR MAPOB Instrument Zoo, 7pm HS College/Career Fair, 7pm	<b>27</b> DAY 3  SR/PAS/POBMS Wizards Game, 7pm	<b>28</b> <sup>(R)</sup> Inclement Weather Day #2  SCHOOL CLOSED	<b>29</b> <sup>(R)</sup>  SCHOOL CLOSED	<b>30</b> <sup>(R)</sup>
<b>31</b> <sup>(R)</sup>						

MARCH 2024

ABBREVIATIONS USED  
IN THIS PUBLICATION

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Old Bethpage Elementary School

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Judy Jacobs-Parkway Elementary School  
Pasadena Elementary School  
Stratford Road Elementary School  
Religious Holiday

JJP  
PAS  
SR  
<sup>(R)</sup>

# April 2024

*"Success is not final, failure is not fatal: it is the courage to continue that counts."*  
- Winston Churchill



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	<b>1</b> DAY 4 Private/Parochial Transportation Applications Due  Arts-In-Ed, 10am	<b>2</b> DAY 5  HS Pre-Prom Mtg. #2 (VIRTUAL), 6:30pm PTA Council, 7:30pm @ PAS	<b>3</b> DAY 6  POB Athletic Council Mtg., 9:30am Board of Ed. Mtg. 7:30pm, Budget Adoption <b>NYSSMA CLASSICAL GUITAR FESTIVAL @ GARDEN CITY</b> <b>MMS BOOKFAIR</b>	<b>4</b> DAY 1  HS Moot Court Tournament, 8am HS Musical, 4pm	<b>5</b> DAY 2 Gr. 5-12 Marking Period 3 Ends  HS Musical, 7pm	<b>6</b> <sup>®</sup>  Spring Musical Pre-Matinee Event 11:30am HS Musical, 2 & 7pm



7	8 DAY 3 (R) Gr. 5-12 Marking Period 4 Begins	9 DAY 4 (R)  PTA Pres./Supt. Mtg., 9:45am	10 (R)  SCHOOL CLOSED	11 DAY 5	12 DAY 6  POBMS Career Fair OB/JJP/MMS Relay for Life Staff Volleyball, 5pm	13  ACT Away
14	15 DAY 1  POB Start of NYSESLAT Speaking Window HS Writers' Cafe Poetry Reading, 7pm Board of Ed. Mtg. 7:45pm GR. 3-8 NYS COMPUTER-BASED ELA EXAMS	16 DAY 2  BOCES BUDGET VOTE Gr. 5-12 Report Cards Posted  HS Orchestra Concert, 7pm OB PTA, 7:30pm	17 DAY 3 (R)  POB Nutrition Committee, 9:30am @ HS PAS PTA, 9:30am SEPTA PTA, 7:30pm NYSSMA FESTIVAL, LEVEL 1-6 @ ISLAND TREES SR KINDNESS WEEK	18 DAY 4  HS National Honor Society Induction, 7pm	19 DAY 5	20
21	22 (R)  SCHOOL CLOSED	23 (R)  SCHOOL CLOSED	24 (R)  SCHOOL CLOSED	25 (R)  SCHOOL CLOSED	26 (R)  SCHOOL CLOSED	27 (R)
28 (R)	29 (R)  SCHOOL CLOSED	30 (R) Inclement Weather Day #3  SCHOOL CLOSED			MARCH 2024 S M T W T F S   1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MAY 2024 S M T W T F S   1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

APRIL 2024

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Old Bethpage Elementary School

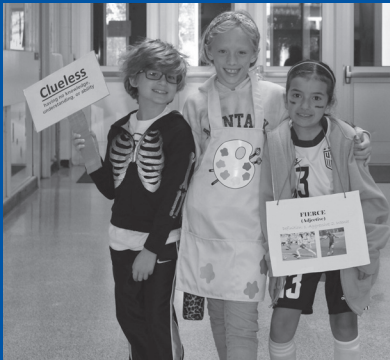
HS  
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POBMS  
OB

Judy Jacobs-Parkway Elementary School  
Pasadena Elementary School  
Stratford Road Elementary School  
Religious Holiday

JJP  
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SR  
(R)

# May 2024

*"Education is not the filling of a pail, but the lighting of a fire." - W.B. Yeats*



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																											
<p>APRIL 2024</p> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					<p>JUNE 2024</p> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30								<p><b>1</b> DAY 6</p> <p>Board of Ed. Mtg. 7:45pm</p>	<p><b>2</b> DAY 1</p> <p>HS PTA Curriculum Mtg., 2pm HS Night of Honors, 7pm @ POBMS</p> <p><b>GR. 3-8 NYS COMPUTER-BASED MATH EXAMS</b></p> <p><b>SR PLANT SALE</b></p>	<p><b>3</b> DAY 2 <sup>(R)</sup></p> <p>POBMS Gr. 6 BBQ PTA Pres./Supt. Mtg., 9:45am</p> <p><b>NYSSMA FESTIVAL, LEVEL 5-6 &amp; ALL-STATE @ SYOSSET</b></p>	<p><b>4</b></p> <p>SAT Away</p>
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5	(R)	6 DAY 3  Arts-In-Ed, 10am POB Athletic Booster Club Mtg., 7:30pm	7 DAY 4  ELEM. PTA Curriculum Mtg., 10am POB Equity, Inclusivity, and Belonging Committee, 4pm @ POBMS POBMS PTA, 7pm	8 DAY 5  MS PTA Curriculum Mtg., 10am PTA Council / HS PTA, 7:30pm @ HS	9 DAY 6 (R)  POB Student Services Committee, 9:30am SEPTA PTA, 7:30pm	10 DAY 1  SR PTA, 9:45am	11
		OB PLANT SALE				NYSSMA ALL-STATE VOCAL & INSTRUMENTAL JAZZ @ FREEPORT	
		JJP / PAS PLANT SALE					
		HS AP EXAMS					HS Night of A Cappella, 3 & 7pm
12		13 DAY 2  POB Start of NYSESLAT L/R/W Window Board of Ed. Mtg. 7:30pm, Budget Hearing	14 DAY 3  VOTER REGISTRATION 4-8pm  JJP Incoming Kindergarten Orientation, 10am SR Spring Concert, 7pm PAS PTA, 9:30am	15 DAY 4  POB Incoming Gr. 7 & 9 Athletic Transition Mtgs., 5pm POB Athletic Council Mtg., 9:30am SR Incoming Kindergarten Orientation, 10am POB Technology Committee, 4pm MMS/POBMS Concert, 7pm	16 DAY 5  JJP PTA, 9:45am Title IX Award Ceremony, 1:30pm @ BOE Room POB Health/Safety Committee, 4pm OB Spring Concert, 7pm @ SR	17 DAY 6  POBMS Gr. 7 BBQ SR Grade 4 Circus JJP Fitness Day (Rain Date 5/23) PAS Incoming Kindergarten Orientation, 10am MMS Carnival, 3:30pm	18  SEPTA Track and Field, 12pm HS Junior Gala, 7pm
		HS AP EXAMS					
19	(R)	20 DAY 1 (R)  JJP Spring Concert, 7pm @ SR	21 DAY 2  SCHOOL BUDGET VOTE 6am-9pm	22 DAY 3  Gr. 5-12 Progress Reports Posted  POB Elementary Art Expo, 4-7pm @ POBMS MMS/POBMS Concert, 7pm	23 DAY 4  POB End of NYSESLAT Speaking Window POB End of NYSESLAT L/R/W Window	24  Inclement Weather Day #1  SCHOOL CLOSED	25 (R)
26	(R)	27  SCHOOL CLOSED	28 DAY 5  PAS Spring Concert, 7pm @ SR MMS PTA, 7:30pm	29 DAY 6  OB Incoming Kindergarten Orientation, 9:45am MMS/POBMS Concert, 7pm	30 DAY 1 (R)  HS Band Concert, 7pm	31 DAY 2  OB Field Day (Rain Date 6/7) HS Student Government Elections HS Orchestra Tea & Chamber Music SR Family Picnic, 6:30pm (Rain Date 6/7)	

MAY 2024

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IN THIS PUBLICATION

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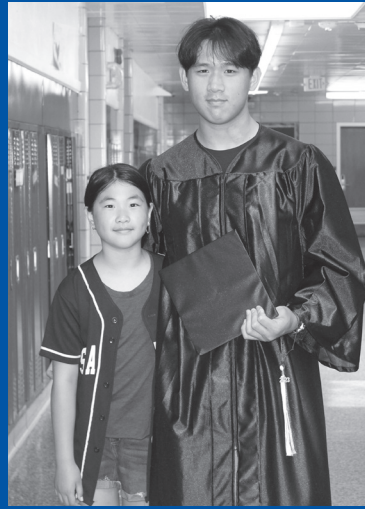
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Judy Jacobs-Parkway Elementary School  
Pasadena Elementary School  
Stratford Road Elementary School  
Religious Holiday

JJP  
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(R)

# June 2024

*"You can't go back and change the beginning, but you can start where you are and change the ending." - C.S. Lewis*



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
MAY 2024	JULY 2024					
S M T W T F S	S M T W T F S					
1 2 3 4	1 2 3 4 5 6					
5 6 7 8 9 10 11	7 8 9 10 11 12 13					
12 13 14 15 16 17 18	14 15 16 17 18 19 20					
19 20 21 22 23 24 25	21 22 23 24 25 26 27					
26 27 28 29 30 31	28 29 30 31					

1

POB Relay for Life  
SAT @ JFKHS



2	3 DAY 3  MMS Art 9 Show, 4-7pm Board of Ed. Mtg. 7pm, Student & Tenure Recognition Night	4 DAY 4 NYS ALGEBRA I REGENTS  OB PTA, 9:45am POB Child Care Orientation, 6:30pm @ SR PTA Council / HS / MMS / POBMS PTA, 7:30pm @ HS	5 DAY 5  PAS PTA, 9:30am POBMS Incoming Gr. 5 Meet & Greet HS Choir Concert, 7pm POB Athletic Booster Club Mtg., 7:30pm	6 DAY 6  SR Field Day (Rain Date 6/13) PAS Gr. 4 Event HS Underclassmen Award Ceremony, 7pm @ POBMS	7 DAY 1  JJP Grade 4 Carnival OB Family Picnic (Rain Date 6/14) PAS Field Day (Rain Date 6/12) MMS/POBMS Gr. 8 Visit to HS MMS PRIDE Award Ceremony HS Sign and Dine, 2:30pm JJP Family Picnic (Rain Date 6/14) HS Choir Formal POBMS Gr. 8 Party, 7pm	8  ACT @ JFKHS
9	10 DAY 2  HS Senior Walk Arts-In-Ed, 10am POBMS Art 9 Show, 4-7pm HS Senior Award and Scholarship Ceremony, 7pm	11 DAY 3 (R)  PTA Pres./Supt. Mtg., 9:45am SR PTA, 7pm POB Night of Jazz, 7pm @ HS	12 DAY 4 (R)  SEPTA PTA, 9:30am HS Thespian Honor Society Dinner, 5pm HS Senior Student Athlete and Wall of Fame Dinner, 6:30pm	13 DAY 5 (R)  JJP PTA, 7:30pm PTA Outgoing Presidents' Dinner	14 DAY 6  MMS Sign & Dine / Moving Up Celebration HS Graduation Rehearsal @ Tilles Center NYS REGENTS AND FINAL EXAMS	15 (R)
16 (R)	17 DAY 1 (R)  SR Gr. 4 Moving Up Ceremony, 10am Board of Ed. Mtg. 7:30pm, Staff Retirement Recognition Night NYS REGENTS EXAMS AND FINAL EXAMS	18 DAY 2  POBMS Gr. 8 Shine & Sign JJP Gr. 4 Moving Up Ceremony, 10am @ MMS V/JV Spring Award Ceremony, 7pm @ HS NYS REGENTS EXAMS AND FINAL EXAMS	19  SCHOOL CLOSED	20 DAY 3  PAS Gr. 4 Moving Up Ceremony, 10am OB Gr. 4 Moving Up Ceremony, 10am @ MMS HS Pre-Prom, 5pm HS Senior Prom, 7pm NYS REGENTS EXAMS AND FINAL EXAMS	21 DAY 4  JJP/OB/PAS Gr. 4 Bagel Breakfast SR Gr. 4 Party MMS Moving Up Ceremony POBMS Moving Up Ceremony NYS REGENTS EXAMS AND FINAL EXAMS	22
23  HS Graduation Ceremony @ Hofstra University 30	24 DAY 5  NYS REGENTS EXAMS AND FINAL EXAMS	25 DAY 6 Regrouping Day K-4 EARLY DISMISSAL @ 11:40am	26 DAY 1 K-12 EARLY DISMISSAL HS @ 9:40am MS @ 10:40am ELEM. @ 11:40am  Gr. K-4 Marking Period 3 Ends Gr. 5-12 Marking Period 4 Ends OB Staff Appreciation SR Gr. 4 Bagel Breakfast / Human Board Games NYS REGENTS EXAMS AND FINAL EXAMS	27  Gr. 5-12 Report Cards Posted Gr. K-4 Report Cards Posted  SCHOOL CLOSED	28  SCHOOL CLOSED	29

JUNE 2024

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Religious Holiday


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(R)

# July 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4  Independence Day	5	6
7 <sup>®</sup>	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31		JUNE 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	AUGUST 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



August 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>JULY 2024</div> <div><div>S</div><div>M</div><div>T</div><div>W</div><div>T</div><div>F</div><div>S</div></div> <div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div><div>7</div><div>8</div><div>9</div><div>10</div><div>11</div><div>12</div><div>13</div><div>14</div><div>15</div><div>16</div><div>17</div><div>18</div><div>19</div><div>20</div><div>21</div><div>22</div><div>23</div><div>24</div><div>25</div><div>26</div><div>27</div><div>28</div><div>29</div><div>30</div><div>31</div></div>	<div>SEPTEMBER 2024</div> <div><div>S</div><div>M</div><div>T</div><div>W</div><div>T</div><div>F</div><div>S</div></div> <div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div><div>7</div><div>8</div><div>9</div><div>10</div><div>11</div><div>12</div><div>13</div><div>14</div><div>15</div><div>16</div><div>17</div><div>18</div><div>19</div><div>20</div><div>21</div><div>22</div><div>23</div><div>24</div><div>25</div><div>26</div><div>27</div><div>28</div><div>29</div><div>30</div></div>			1	2	3
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## Student Registration

Student registration is an ONLINE process. All requirements related to student registration are located on the [www.pobschools.org](http://www.pobschools.org) home page/quick links or by choosing the Central Registration tab under District Offices. You may contact the Registrar via email at [registration@pobschools.org](mailto:registration@pobschools.org) or by calling 516-434-3087. Kindergarten registration begins on January 1 for all students who are five years old on or before December 31st.

## Transportation

All K-12 students are eligible for bus transportation. [Bus Assignments, Bus Stop Locations and Schedules](#)

Bus assignments, bus stop locations, and pick-up/drop-off times as well as late bus schedules are obtained by accessing the Parent Portal. Private/parochial and out-of-district students will receive transportation schedules via US mail. Students are not authorized to use any bus other than their assigned bus and are expected to be at their assigned bus stop 10 minutes prior to pick-up. Transportation is arranged to and from each student's primary residence only.

[Transportation Applications to Private & Parochial Schools Due April 1](#)

In accordance with New York State Education Law and Board of Education policy, all requests for transportation of students to private and parochial schools must be submitted no later than April 1 for the following school year. Transportation requests are made electronically through FamilyID. Paper applications are no longer accepted. To make a transportation request or for information on how to set up a FamilyID account, please visit the district website at: District Offices/Student Services & Safety/Transportation/Private Parochial School Information. Applications must be submitted for each student. Transportation authorization is not automatic or continuous from one school year to the next. The parent of a student(s) who plans to apply to private or parochial school(s), or who has applied and is awaiting acceptance, should apply for each school their child(ren) expects to attend. New York State Education Law and Board of Education policy is to provide transportation to private and parochial schools no more than fifteen (15) miles from the student's home.

## Student Activities

A wide range of planned activities that take place outside of regular school hours is available to students according to their interests and abilities. Such activities include sports, debates, plays, clubs, musical performances, social events, and additional clubs organized as student interest indicates the need. Information on such activities is available from individual schools, and where applicable, activities are described in student handbooks and on our website. Please check back regularly for updates.

## Students' Record Policy

[Board of Education policies 4321.5; 5500; 5500-R; & 5500-E.1 address student records and privacy.](#)

Parents and eligible students who are 18 years of age or older have the following rights under the Family Educational Rights and Privacy Act (FERPA). These include the right to:

1. Be informed about the Family Educational Rights and Privacy Acts Rights.
2. Inspect and review the student's education record.
3. Exercise a limited control over other peoples' access to the student's education record.
4. Seek to correct the student's educational record, in a hearing, if necessary.
5. Report violations of the Family Educational Rights and Privacy Act to the Department of Health Education and Welfare.

Under the Family Educational Rights and Privacy Act, no personally identifiable information about any student, other than information classified as student directory information (i.e. name, address, grade, school, photographs) may be released to a particular person or agency without the written consent of the parent. A parent who wishes to restrict access to directory information must inform the principal in writing no later than November 1st each school year. In the absence of such a request, directory information will be made available to an outside group upon the principal's or district's discretion, including the posting of student pictures on the school district website. However, parental consent is not required for disclosure of any student records to school officials

with legitimate educational interests. In addition, upon request of another school district in which the student seeks to enroll, the district will disclose education records.

FERPA also enables parents of students to review, obtain copies (for a reasonable fee) and challenge the accuracy or fairness of the students' educational records. Information regarding specified procedures to obtain access to educational records can be obtained through the office of each school or from the Assistant Superintendent for Human Resources. Complaints regarding the district's failure to make records available or to respond adequately to challenges about accuracy or fairness should be forwarded to the Superintendent's office. Subsequent complaints may be filed in writing to The Family Policy Compliance Office, US Dept. of Education, 400 Maryland Ave., SW. Washington, DC 20202-5901.

## Code of Conduct – BOE Policy #5300

*Please note that our Code of Conduct reflects the most recent New York State changes to the Dignity for All Students Act. Please check our website at <http://www.pobschools.org/domain/462> to access information on the Dignity for All Act.*

The Board of Education ("Board") is committed to providing a safe and orderly school environment where students may receive, and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, empathy, honesty, and integrity.

In accordance with the Dignity for All Students Act and the District's Dignity for All Students Act Policy 0115 and Regulation 0115R, students have a right to be free from harassment, bullying, including cyberbullying and/or discrimination, including but not limited to harassment, bullying, including cyberbullying and/or discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or sex, by school employees or students on



school property, at a school function and/or off school property where such harassment, bullying, including cyberbullying and/or discrimination creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, at school functions, or off school property where such conduct creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts this Code of Conduct (“Code”).

Unless otherwise indicated, this Code applies to all students, school personnel, parents and other visitors when on school property or at a school function.

### **Student Rights & Responsibilities**

The district is committed to safeguarding the rights given to all students under state and federal law and district policy. In addition, to promote a safe, healthy, orderly, and supportive school environment, all district students have the right to:

1. In accordance with the Dignity for All Students Act, the District’s Dignity for All Student Act Policy 0115 and Regulation 0115R, be free from harassment, bullying, including cyberbullying, and/or discrimination by school employees or students including but not limited to harassment, bullying, including cyberbullying, and/or discrimination based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or sex.
2. The opportunity to take part in all district activities free from harassment, bullying, including cyberbullying, and/or discrimination by school employees or students including but not limited to harassment, bullying, including cyberbullying, and/or discrimination based on a person’s actual or perceived race, color, weight, national origin,

ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity or sex.

3. Present their version of the relevant events to school personnel authorized to impose a disciplinary consequence in connection with the imposition of a penalty.
4. Access school policies, regulations, and rules and, when necessary, receive an explanation of those rules from school personnel.
5. Nothing herein shall be construed to prohibit a denial of admission into, or exclusion from, a course or instruction based on a person’s gender that would be permissible under Education Law Sections 3201a or 2854(a) and Title IX of the Education Amendments of 1972 (20 USC Section 1681, et seq.) or to prohibit, as discrimination based on disability, actions that would be permissible under Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act.

### ***All District students have the responsibility to:***

1. Contribute to maintaining a safe, supportive and orderly school environment that is conducive to learning, show respect to other persons and to property, and refrain from any act of harassment, bullying, including cyberbullying, and/or discrimination including but not limited to any act of harassment, bullying, including cyberbullying, and/or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators, and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control and manage their anger.

7. Ask questions when they do not understand.
8. Seek help in solving problems.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship, and comply with this Code of Conduct and district policies and rules dealing with student conduct.
12. Tell a responsible adult if one hears that another student is going to cause or has caused harm to others.

### **Student Dress Code**

The Plainview-Old Bethpage School District Dress Code expresses our commitment to learning, safety, high standards, freedom of expression, and appropriate, responsible dress for school and school functions. Attention to appearance is a reflection of care and concern for our students and our community. We have established these standards to create an atmosphere of self-respect and respect for others. It is the responsibility of our school system to prepare students for the world of work, which requires appropriate dress.

This code is designed to be a guide and is by no means all-inclusive. Final decisions concerning appropriateness of dress will be made by the building administrator.

Students in grades K-12 shall not wear the following:

1. Any clothing or apparel which
  - a. Is considered unsafe, dangerous or a health hazard.
  - b. Contains offensive or obscene symbols, signs, slogans or contains words denigrating, harassing, bullying and/or discriminating against any person, including any person’s actual or perceived race, color, weight, religious practice, ethnic group, religion, national origin, disability, gender, sex, or sexual orientation.
  - c. Contains language or symbols promoting or endorsing violence, sex, drugs, alcohol, tobacco, or vandalism.

2. Any attire or grooming disruptive to the instructional process which may include, but is not limited to:
  - a. Revealing clothing (i.e., bare midriffs, backless tops, tube tops, clothes insufficient to conceal undergarments, short shorts, short skirts, and transparent clothing);
  - b. Bare feet.
  - c. Opaque sunglasses.
  - d. Chains, dog collars, hanging chains.
  - e. Any combinations of clothing or jewelry which law enforcement agencies currently consider gang related. (These may change.)

Exceptions to the Dress Code necessitated by religious practice will be considered individually by the building administrator.

Students who violate the Dress Code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replace it with an acceptable item. Any student who refuses to do so shall be subject to disciplinary action up to and including in school suspension for the day. Any student who repeatedly fails to comply with the Dress Code shall be subject to further discipline up to and including out of school suspension.

Provisions of the Dress Code are applicable at all times within the school building and during all school activities. Exception or modification of a provision of the Dress Code may be authorized by the building principal for a specific school-related activity on a single event basis.

### **Prohibited Student Conduct**

*(see full list in Policy 5300 Code of Conduct)*

The Board of Education expects all students to conduct themselves in an appropriate and civil manner with regard to the rights and welfare of other students, district personnel, all members of the school community, and other individuals lawfully on school property and with regard to the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only

when necessary and to place emphasis on educating students so that the students may grow in self-discipline.

The Board recognizes the need to make its expectations specific and clear for student conduct while on school property, at a school function, or off school property where such conduct creates or would foreseeably create a risk of substantial disruption within the school environment or where it is foreseeable that the conduct, threats, intimidation, or abuse might reach school property. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior or students who violate this Code of Conduct school policies and rules and/or violate Federal, New York State, or Nassau County law will be required to accept the consequences for their conduct which may include disciplinary penalties.

*Students may be subject to disciplinary action up to and including suspension from school, when they:*

- A. Engage in conduct that is disorderly.
- B. Engage in conduct that is insubordinate.
- C. Engage in conduct that is disruptive.
- D. Engage in conduct that is violent.
- E. Engage in any on or off-campus conduct that endangers the safety, morals, physical or mental health, and welfare of others or substantially disrupts or interferes with the educational process or school environment.
- F. Engage in misconduct while on a school bus.
- G. Engage in any form of academic misconduct.

### **Reporting Violations**

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, the building principal or his or her designee. Any student observing a student or any individual on school property possessing a weapon, alcohol or illegal substance or any other substance prohibited by this Code of Conduct on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee, or the superintendent.

In order for the District to effectively enforce the District's Dignity for All Student's Act Policy 0115 and Regulation 0115R, it is essential that all victims and persons with knowledge of harassment, bullying, and/or cyberbullying or similar behavior report it immediately in accordance with Dignity for All Student's Act Policy 0115 and Regulation 0115.

School employees who witness harassment, bullying or discrimination, or receive an oral or written report of harassment, bullying or discrimination, must promptly orally notify the principal, not later than one school day after such school employee witnesses or receives a report of harassment, bullying or discrimination, and must file a written report with the principal not later than two school days after making such oral report.

All district staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the Code of Conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction. Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral to law enforcement authorities.

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed on same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the Code of Conduct and constituted a crime.

In order for the Board of Education to effectively enforce the Anti-Bullying and Harassment Policy #0115 and to take prompt corrective measures when the policy is violated, it is essential that reports be made in accordance with that policy.



## Disciplinary Consequences

Students who are found to have violated the district's Code of Conduct may be subject to the following consequences, either alone or in combination.

1. Oral warning
2. Written warning
3. Written notification to parent
4. Detention
5. Suspension from transportation
6. Suspension from athletic participation
7. Removal/suspension from a specific social event, extracurricular activity or privilege
8. In-school suspension
9. Removal from classroom
10. Short-term (five days or less) suspension from school
11. Long-term (more than five days) suspension from school
12. Permanent suspension from school

## Discipline of Students with Disabilities

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities have certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations. This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations. In any instance where this Code of Conduct differs or is inconsistent with federal or state law or regulation, the federal or state law or regulation is controlling.

## Visitors to the Schools

The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. Visitors are prohibited from entering any school building from any access point other than the main entrance of the school building.
3. All visitors to the school must enter through the main entrance of the building and report to the security desk or office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building. The district reserves the right to ask for photo identification.
4. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, are not required to register.
5. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
6. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.

## Public Conduct on School Property

The district is committed to providing an orderly, respectful supportive environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the Code, "public" shall mean all persons when on school property or attending a school function including students, teachers, and district personnel.

The restrictions on public conduct on school property and at school functions contained in this Code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this Code is to maintain public order and prevent abuse of the rights of others. However, nothing herein shall be deemed to create an open forum or a limited open forum.

All persons on school property or attending a school function shall conduct themselves in an orderly and lawful manner. In addition, all persons on school

property or attending a school function are expected to be properly attired for the purpose they are on school property.

All persons on school property are expected to act in a courteous and respectful manner.

## Communicating with Parents

Report cards are electronically issued to elementary parents on a trimester basis. For grades 5-12, they are posted quarterly. (***Please see calendar for dates***). Access can be obtained through the Parent Portal. If you do not have an account, please contact the main office of your child's school for further information on access to the Parent Portal.

Parents are urged to discuss these reports with their children. When a child is experiencing difficulties, parents should contact the child's teacher and/or guidance counselor to determine the reason for the difficulties so that a plan for improvement may be developed.

In case of a school or district emergency, the district utilizes an electronic system called ParentSquare to send telephone, text and email messages to parent/guardians. Please be sure your e-mail and phone numbers are up-to-date in the Parent Portal.

If you have questions or concerns, please contact the main office of your child's school.

## Attendance Policy (in-school)

(Policy 5100 – Student Attendance)

The Plainview-Old Bethpage School District is committed to the success of all its students. A critical component of academic success is coming to school on a regular, consistent basis. Students who are in school each day, all day, learn in a consistent, orderly way. They apply the knowledge they have gained one day to the new insights and understanding they will gain in the next day. A disruptive attendance pattern interferes with the continuity of instruction that is essential to the learning process. There is simply no substitute for being in class: to listen, to participate, to question, to experiment, to challenge. The stimulation of being in a classroom with other learners, guided by a knowledgeable, insightful teacher, is at the core of a sound education. Learning builds day by day, and consistent attendance is vital to make learning meaningful.

In order to encourage students to achieve excellence in their attendance habits, and thereby provide themselves with the best opportunity to succeed in school, the Board of Education has adopted the following attendance policy.

In accordance with New York State Law, the Board of Education requires that students attend school full time from the age of six (6) years old until the last day of the school year in which they turn sixteen (16), unless the student has completed an approved four-year high school course of study.

The following is a summary of the district's attendance policy. The full text is available from your school principal, or on the district's website:

<https://www.pobschools.org/cms/lib/NY01001456/Centricity/Domain/1/Attendance%20Policy%205100.pdf>

### **Excused and Unexcused Absences**

If a student is absent from school for all or part of the school day, the student must provide a reason for the absence to the building principal or his/her designee. The building principal or his/her designee shall then determine whether the absence is considered excused or unexcused.

#### Excused Absences

##### **A. The district recognizes the following absences as "excused" absences:**

- Family death, illness, or emergency
- Student illness
- Chronic/extended Illness
- Pre-arranged appointments with the court, social service agencies or other state agencies as well as appointments with health care providers that cannot be scheduled outside school hours.
- Religious observances, exclusive of religious instructions
- Approved college visits (with documentation)
- Exceptional circumstances: The principal may approve a pre-arranged absence where the absence from attendance is in the best interests of the student and his/her family. Approval for such absences must be requested of the principal in writing. In extenuating circumstances that are supported by adequate documentation, the principal may approve an exceptional

circumstance after it has occurred.

##### **B. Documentation of Absences**

Absences for any of the aforementioned reasons may be considered excused by the building principal or his/her designee upon receipt of a written, signed explanation from the student's parent(s)/person(s) in parental relation, together with any supporting documentation that may be required. This information should be submitted to the school immediately by the student or parent/person in parental relation upon return from his/her absence and in no case later than five (5) school days upon the student's return.

##### **C. Make-up Work for Excused Absences**

Students with properly excused absences will be given the opportunity and are expected to make up all missed work. It is the responsibility of students to arrange make-up work/tests with their teacher. All work missed must be satisfactorily completed by a date set by the student's teacher(s) for the class(es) in which the absence(s) occurred. Students who fail to make up all missed work resulting from an excused absence will have that absence converted to an unexcused absence.

#### Unexcused Absences

- Absences for any reason other than those set forth as "excused absences" under this policy, shall be considered "unexcused".
- Students who leave early or arrive late for any other reason than those set forth as "excused absences" under the policy, shall be considered "unexcused".

### **Nonattendance Disciplinary Sanctions Denial of Course Credit**

A high school student will be denied course credit when he/she has exceeded eighteen (18) absences for a full year course or exceeding (9) absences for a half year course exclusive of absences for approved school sponsored trips and activities and pre-arranged school appointments.

However, if the absences are determined to be the result of "unexcused" absences i.e., truancy/cutting, a student will be denied credit when he/she has exceeded six (6) "unexcused" absences per full year course or exceeded four (4) "unexcused" absences per half year.

In the middle school, 7th and 8th grade students who fall below the minimum standards for attendance will be given a grade of "incomplete." Students given an incomplete grade must attend summer school to earn a final grade. For courses not offered in summer school, students must satisfactorily complete, over the summer, an independent project under the supervision of the principal of his/her designee.

In summer school, absences in excess of three (3) will result in denial of credit. Lateness of less than fifteen minutes will be considered  $\frac{1}{4}$  absence, and those in excess of fifteen minutes will be considered  $\frac{1}{2}$  absence.

#### *Other Disciplinary Sanctions Include:*

- Ineligibility for co-curricular and interscholastic activity
- Ineligibility for driver's education
- Detention or in-school suspension
- Ineligibility for student parking
- Ineligibility for summer school registration

### **Physical Education Attendance**

For the most up-to-date attendance policy, please visit our website at [www.pobschools.org](http://www.pobschools.org). Students with **three (3) or more unexcused absences in a semester** in physical education class will receive a failing grade and be denied credit for physical education for that semester. An unexcused absence will not be allowed to be made up and will result in full loss of credit for the day.

### **Appeals Process**

Students faced with loss of credit in a course due to absence may bring their request for appeal before the principal or his/her designee no later than five (5) school days after being informed of the decision to withhold credit or invoke sanctions.

A request for appeal of the principal's decision may be made to the Superintendent of Schools.

### **Students with Disabilities**

Students with disabilities who receive unexcused absences shall be referred to the CSE or Section 504 team. As applicable, for a determination as to whether the students absences are related to the students disability or medical condition.

### **Students Past the Age of Compulsory Attendance**



A student who is past the compulsory age of attendance may be dropped from enrollment if he/she has been absent for twenty (20) consecutive days.

## Class Assignments and Testing on Religious Holidays

Our administrative procedures state that, to the extent possible, testing will be avoided during religious holidays. Students who are absent for religious reasons will be given an opportunity to make-up any missed work, including homework assignments.

## Child Care Program

The Child Care Program is open to all district students in kindergarten through eighth grade. It provides before and after school supervision on all days in which school is in session. Each school has its own Child Care facility enabling the children to remain in their building for the entire day. The before school portion of the program begins at 7:00 AM, in each school\* and runs until the beginning of the school day. The after-school portion begins immediately after the school day ends and runs until 6:00 PM at the Middle Schools\*, 6:15 PM at the Elementary Schools.

The Child Care Program provides breakfast in the mornings and a snack with juice in the afternoon. While at Child Care, the children will be provided an opportunity to do homework and engage in various activities such as arts & crafts, reading, or playing outdoors/indoors (weather and space permitting).

Registration for the Program is open year-round based on availability. Once the Program is at capacity on a given day, registration is closed and a waitlist is formed. Additional information about the Child Care Program may be found on the district's website or by calling (516) 434-3124.

*\*Middle School Program is contingent upon registration. The Middle School programs may be combined if there is insufficient registration.*

## Half-Day Program

Independent of the regular Child Care Program, the District's Half-Day Program is open to all district students in kindergarten through fourth grade for a fee. Registration forms for the half days will be sent home through ParentSquare a few weeks prior to the half-day. Additional information for the Half-Day Program

can be found on the Child Care page of the district's website or by calling (516) 434-3124.

## Cafeteria

The food service program offered by the Board of Education is a self-sustaining operation. All schools have a complete hot and cold food service.

## Emergency Procedures

**Lockout** – A lockout is executed to secure school buildings and grounds during incidents that pose an imminent concern outside of the school. Mobility within the building continues. Entry to the building is limited through a locked and monitored door.

**Lockdown** – Lockdown occurs when there is a threat inside the school. No one will be allowed to enter or leave classrooms or the building. All outdoor activities are cancelled until further notice.

**Closed Campus** – During adverse weather conditions or events occurring that necessitate action, the campus may be closed. All outdoor activities will be cancelled and no one will be permitted to leave or enter the building.

## Dangerous Instruments and Weapons in School

In order to provide a safe and healthy environment where students learn, the Plainview-Old Bethpage Board of Education has adopted a policy prohibiting dangerous instruments and weapons in school.

Dangerous instruments, firearms, chemicals, explosive devices or weapons are prohibited from school grounds, buildings, buses and field trips.

A weapon is any instrument capable of inflicting bodily harm, such as, but not limited to, Swiss army knives, pen knives, razor blades, switchblade knives, gravity knives, pilum ballistic knives, cane swords, electronic dart guns, chukka sticks and Kung Fu stars.

Any student found guilty of bringing a firearm onto school premises shall be suspended for a period of not less than one calendar year, subject to review by the superintendent. In addition, he/she shall be referred to the appropriate criminal justice or juvenile delinquency authorities.

Students who bring a weapon to school face a principal's suspension and may be referred for a superintendent's suspension.

## Substance Use/Abuse Policy

It is the policy of the Plainview-Old Bethpage Central School District to promote healthy lifestyles for students and staff using appropriate instructional strategies and to inhibit the use/abuse of alcohol, tobacco, vaping and other substances within its jurisdiction. Plainview-Old Bethpage is a substance-free district in which the use of alcohol, smoking and vaping are prohibited in all school buildings and on school grounds. Therefore, no person may use, possess, sell, or distribute alcohol or other substances, nor may use or possess or distribute drug paraphernalia, including e-cigarettes and other vaping apparatus on school property or at school sponsored events, except drugs as prescribed by a physician. Further, any person exhibiting behavior, conduct, or personal or physical characteristics indicative of having used or consumed alcohol or other substances shall be prohibited from entering school grounds or school sponsored events.

## Statement on Sexual Harassment

The Board of Education recognizes that harassment of students and staff on the basis of sex, gender (including gender identity and expression) and/or sexual orientation is abusive and illegal behavior that harms targets and negatively impacts the school culture by creating an environment of fear, distrust, intimidation and intolerance. The Board further recognizes that preventing and remedying such harassment in schools is essential to ensure a healthy, nondiscriminatory environment in which students can learn and employees can work productively.

Sex-based harassment can be comprised of two types of behavior: sexual harassment and/or gender-based harassment. Sexual harassment is unwelcome conduct of a sexual nature, which can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature (see regulation 0110-R for examples). Gender-based harassment includes verbal, nonverbal or physical aggression, intimidation or hostility that is based on actual or perceived gender (including gender identity and expression) and sexual stereotypes (see regulation 0110-R for examples). Sexual or gender-based harassment of a student can deny or limit the student's ability to participate in or to receive benefits, services, or opportunities from the school's program.

The Board is committed to providing an educational and working environment that promotes respect, dignity, and equality and that is free from all forms of sexual harassment. To this end, the Board condemns and strictly prohibits all forms of sexual harassment on school grounds, school buses and at all school-sponsored activities, programs and events including those that take place at locations outside the district.

Because sexual harassment can occur staff to student, staff to staff, student to student, student to staff, male to female, female to male, male to male, or female to female, it shall be a violation of this policy for any student, employee or third party (school visitor, vendor, etc.) to sexually harass any student or employee.

In order for the Board to effectively enforce this policy and to take prompt corrective measures, it is essential that all targets of sexual harassment and persons with knowledge of sexual harassment report the harassment immediately. The district will promptly investigate all complaints of sexual harassment, either formal or informal, verbal or written. To the extent possible, all complaints will be treated in a confidential manner. Limited disclosure may be necessary to complete a thorough investigation. If the complainant reports that they feel unsafe at school due to the nature of the complaint, the district will determine if accommodations need to be made until the issue is resolved.

If, after appropriate investigation, the district finds that a student, an employee or a third party has violated this policy, prompt corrective action will be taken in accordance with the applicable collective bargaining agreement, district policy and state law.

All complainants and those who participate in the investigation of a complaint of sexual harassment have the right to be free from retaliation of any kind.

If you believe you have been subjected to or witnessed sexual harassment, you are encouraged to report the harassment to a principal, supervisor, or Title IX coordinator so we can take action.

Our complete policy and complaint form can be found on the district website. [www.pobschools.org](http://www.pobschools.org)

## **Non-Discrimination Regulations**

The Plainview-Old Bethpage School District, under the requirements of Title IX, Part 86, does not discriminate on the basis of gender in the educational program or activities which it operates either in the employment of personnel or the administration of students.

Inquiries regarding our sexual harassment or non-discrimination policies may be made to our Title IX Compliance Officer: Dr. Vincent Mulieri, Assistant Superintendent for Human Resources at (516) 434-3040.

The Plainview-Old Bethpage Central School District, Plainview, New York 11803 hereby gives notice that it does not discriminate on the basis of disability in violation of ADA or section 504 of the REHABILITATION ACT OF 1973. The School district further gives notice that it does not discriminate in admission or access to its programs and activities.

No person shall be denied employment solely because of any physical, mental, or medical impairment which is unrelated to the person's ability to engage in the activities involved in the job for which application has been made.

Inquiries concerning this policy may be referred to the Section 504 Compliance Officer, 106 Washington Ave., Plainview, New York 11803

## **Health Services and Guidelines**

The school nurse is responsible for the planning, coordination, and implementation of a health services program, which meets all the requirements set forth in the laws and Commissioner's regulations. A cumulative health record is maintained for all students. Registered nurses are available for consultation in all matters pertaining to the health and well-being of the students.

### *Health Examinations*

In addition to first aid and physical inspection, nurses keep records of students' physical examinations. All female students in grades 5 and 7 are screened for scoliosis. Male students are screened in grade 9. Referrals are made to private physicians whenever necessary. Vision and hearing screenings will be done on new entrants, K, 1, 3, 5, 7 and 11th grades.

### *Immunization*

According to New York State law, students will not be permitted to enter school or school-sponsored programs if they have not met the immunization requirements. Please consult your school nurse for a complete list of diseases requiring immunization.

### *Contact Information*

Please update your contact information on Infinite Campus through the Parent Portal process. Please review the information each year to ensure that appropriate contacts are accessible in case of emergency.

### *Medication*

If medication prescribed by your physician must be taken during school hours, please contact the school nurse. The school may not give your child any medication (including over the counter) unless there is written direction by the family physician and parent.

### *Other*

It is not uncommon for schools to have occasional incidents of head lice. Please encourage your child not to share combs, hats and other personal items. The school nurse must be informed immediately if your child has head lice. Parents will be notified by the school nurse should any problems arise. Please contact the school nurse if you have any questions or concerns.

## **Child Abuse and Maltreatment**

Each year more than a million children in the United States are subjected to severe neglect or the agony of physical, sexual, or emotional abuse. To report suspected child abuse or maltreatment, call the NEW YORK STATE CHILD ABUSE HOTLINE at 800-342-3720. The calls are completely anonymous.

## **Child Find Statement**

The Plainview-Old Bethpage Central School District recognizes its responsibility to provide a free and appropriate public education to eligible students with disabilities within its geographical boundaries. The district has a "child find" process that is designed to locate, identify and evaluate children with disabilities residing within its geographical boundaries, preschool through grade 12 or through age 21 if they have not received a high school diploma.



If you know of a child who lives within the boundaries of the Plainview-Old Bethpage Central School District and attends school in the district who may be in need of special education and/or related services, please contact the District's Office of Pupil Personnel Services for further information regarding the referral and evaluation process. If the student is a school age student who attends a non-public private school that is not located within the geographical boundaries of the school district, the student may need to be referred to the school district in which the non-public school is located in order to receive services during the regular school year. Please contact the school district for information regarding time deadlines for request for services.

The District's Child Find process extends to students with physical or mental impairments that substantially limit a major life activity. Such students may be eligible for services or accommodations pursuant to Section 504 of the Rehabilitation Act. Section 504 is a Federal civil rights statute that prohibits discrimination against persons with disabilities and programs receiving Federal financial assistance. Please contact your child's building assistant principal for more information regarding Section 504 eligibility and services.

## **Title IX Committee Mission Statement**

The purpose of this committee is to develop, strengthen, and raise awareness of gender equality through education, communication and athletics.

We accomplish this by securing and promoting celebrations and achievements that foster gender equality, distributing materials, monitoring issues within the school community and encouraging student participation in all endeavors toward this goal.

## **Use of School Buildings and Grounds**

Non-profit organizations are granted the use of school facilities under appropriate circumstances. At least ten days prior to the date on which a facility is needed, an online application must be filed. Information regarding fees and insurance requirements may be obtained from the Plainview-Old Bethpage CSD website located online under the "District Offices" area in the Office of Buildings and Grounds section. Once on the Office of Buildings and Grounds online site, click on "Community User Requestors

Guide." Any questions regarding your application, please call the Buildings and Grounds Office at (516) 434-3110.

## **Parking on School Grounds**

Please be informed, the Nassau County Police Department (NCPD) will ticket, without warning, all vehicles parked illegally. District driveways and parking lots have been posted in accordance with the appropriate Town of Oyster Bay ordinance and Nassau County parking regulation. Enforcement is now the responsibility of the NCPD.

In general, parking within 20 feet of any district facility, on the curb that is adjacent to any building and within a designated handicapped parking space, without a valid permit, is in violation of the above referenced parking regulations.

## **Voter Qualifications**

A person shall be eligible to vote at any school meeting for the election of school board members, the school district budget, and upon other matters which may be brought before such meeting, who is:

1. A citizen of the United States.
2. Eighteen years of age, or older.
3. A resident within the district for a period of thirty days preceding the meeting of the vote.
4. Any person who is registered to vote for general election purposes (Federal, State or County elections) will be entitled to vote in school district elections without further registration. In summary, you may vote if your name appears on the school district registration lists or on the county registration lists.

Registration dates for new voters are announced through public notices and school district mailings. Residents may register at the Jamaica Avenue School and Administration Offices at Matlin Middle School.

Registration is on May 14, 2024, from 4pm-8pm, unless otherwise specified.

Absentee ballots may be utilized for voting on the school district budget and on any propositions presented, and for voting for members of the Board of Education.

## **Working Papers**

Working papers are required up to age eighteen. They are issued in the Guidance Department Office of POBJFK High School, Monday to Friday, 8:00 am to 3:00 pm (except school holidays). The office will be closed on Fridays in July and August, please call (516) 434-3150 before coming to the office. Applications are required and may be obtained at both middle schools, the high school, as well as the district website. For further information, call (516) 434-3150.

## **Every Student Succeeds Act (ESSA)**

According to Every Child Succeeds Act, parents can request information regarding the professional qualifications of their child's teacher. Information such as licensing criteria, certification status, undergraduate degree major and graduate certificates, if applicable, can be provided to all parents. Parents wishing to receive this information should contact the principal of their child's school.

## **Annual Asbestos Notification**

In accordance with 40CFR § 763.84.c, regard this statement as the district's annual notification to all staff, workers, students and/or their legal guardians that the district continues to maintain its Asbestos Management Plan (AMP) which documents all performed or planned asbestos related inspections, response actions, and post-response action activities, including periodic re-inspection and surveillance activities within the school district.

A copy of this AMP is available for review and/or inspection at the District's Buildings and Grounds office located at 117 Central Park Rd., Plainview, NY 11803, 516-434-3110.

## **Pesticide Notification**

Education Law 409-h requires that all public and private schools in New York State establish a pesticide notification procedure to inform parents about school pesticide practices and provide them the opportunity to be notified when pesticides are applied in their children's schools.

It is the intent of the Plainview-Old Bethpage Central School District to continue to practice Integrated Pest Management (IPM) methods that do not employ the use of pesticides at your child's school whenever possible. To maintain compliance with

the requirements of the law, the principal has been designated as the contact person at your child's school and he/she will keep you informed of all relevant issues. In the event the principal is not available, please call our Building and Grounds office (516) 434-3110.

## **Pupil Personnel Services**

Pupil Personnel Services is a team effort consisting of school guidance counselors, classroom teachers, psychologists, speech and language therapists, special education teachers, social workers, related service providers, AND YOU, THE PARENT, working together to help your child. If you have a question and wish to speak with a member of the department, please call (516) 434-3020.

Parents of students with disabilities who are parentally placed in non-public schools must request special education services in writing to the school district of location by June 1 preceding the school year for which the request for services is made, except when a student is first identified as a student with a disability after the first day of June preceding the school year for which the request is made. In this case the parent must submit the written request for services within 30 days after the student was first identified.

A message for incoming Kindergarten families and new entrants to the POB District: The District provides special education services and programs to students with disabilities pursuant to applicable federal and state laws. Any parent or person in parental relation who suspects that his/her child has a disability may refer the child for an evaluation by the District's Committee on Special Education (CSE) for eligibility for special education services and programs. More detailed information on this process is available in A Parent's Guide to Special Education, which is published on the New York State Education Department's website in English and Spanish. Parents or persons in parental relation should contact the District's Director of Pupil Personnel Services, Dolores Espinosa, at (516) 434-3020 for additional information.

## **Vocational Education**

Commencing with the eleventh grade, students may apply for approved technical or occupational programs in addition to their regular academic subjects. The district cooperates with BOCES in meeting the needs of vocational students. Interested students must notify their counselor by the end of the

first marking period of the year prior to attendance. For additional details, parents and students are encouraged to speak with their high school counselor.

## **Project Challenge – Gifted Program**

Plainview-Old Bethpage hosts a gifted program for students in grade 3 – 7. The program is designed to provide challenging academic experiences in an intellectually and stimulating classroom environment. Students are encouraged to become motivated leaders, productive group members and curious, proficient researchers.

The selection process begins each year with the administration of the OLSAT (IQ) exam for all 2nd graders and selected 3rd and 4th graders with parent permission. Students in grade 3 who qualify (entry level score of 130 on OLSAT exam) attend for half day while students in grade 4-6 attend for one full day a week with a similar qualifying score. More information about the program can be found on the district website.

The 7th Grade Project Challenge Extension is a continuation for students who were previously in the program. Students engage in challenging topics of study that promote higher level thinking, creativity, and collaborative learning. This course meets for one period on alternate days throughout the full year.

## **Project Challenge Parent Association**

PCPA is a group which seeks to promote and support gifted education and related activities in our school district. Meetings are open to all members of the community.

## **Adult Education Program**

Please consult your Continuing Education brochure for details regarding the fall and spring programs. These programs are designed to appeal to a diversity of needs and interests in the community. Suggestions for new courses are always welcome. For further information, contact the Continuing Education Office at (516) 434-3123.

Plainview-Old Bethpage Senior Citizens, 60 years of age and over, are given a 50% discount on many courses. Proof of age and POB residency is required.

High school seniors may enroll in Adult Education courses at the senior citizen fee. Parental consent and approval of the high school principal and guidance counselor are required.

## **Art Education**

The Art Education program in Plainview-Old Bethpage is designed to provide K-12 students with opportunities to participate in fine art activities and experiences which will develop their understanding, appreciation and enjoyment of the Visual Arts.

While supporting the New York State Learning Standards for the Arts, art instruction is based on the Basic Elements of Art and Principles of Design, as well as creating, presenting, responding to, and connecting art to personal meaning and external contexts. Art students are exposed to creative opportunities in various mediums and areas of self-expression, and create projects focused on art history and the works of accomplished artists. All K-12 students are exposed to a wide variety of art enrichment programs, museum trips, art exhibitions and contests, as well as exposure to working artists. Students can choose to participate in the advanced Studio in Art course their 8th grade year.

Elective Visual Art courses are offered to students in grades 9-12, in preparation for AP level Art opportunities. Sequential course offerings include Media Arts, Drawing & Painting, Fashion Design, Photography (*Darkroom and Digital*), Computer Graphics, Cartoon and Comic Illustration, Advertising and Design, Art History as well as Sculpture and Ceramics.

## **Music Education**

The Music Education program in Plainview-Old Bethpage is designed to provide students with opportunities to participate in musical activities and experiences which will develop their understanding, appreciation, and enjoyment of music, while supporting their social and emotional growth, enriching their academic experiences, and connecting with all other curricular areas.

The program includes general music, which is required of all students from kindergarten through 7th grade, with an elective offered in 8th grade. This program introduces students to a variety of listening and "hands-on" experiences which draw from the musical elements of rhythm, melody, harmony, form, tone, color, and expression. All 4th grade students participate in chorus and all students also have an opportunity to select a band or orchestra instrument to play. Music teachers assist students in selecting an appropriate instrument. Students can continue to participate in large music groups, including chorus/



choir, band and orchestra through 12th grade. Other opportunities exist for students to play in small chamber ensemble groups. Chamber ensemble groups, jazz ensembles and a cappella performing groups present day and evening school concerts for community enjoyment. Plainview-Old Bethpage CSD is a leader in integrative music technology as an instructional tool and is woven into our curriculum from K-12.

Courses in Music are offered to every student in grade 9-12. Course offerings include Band, Orchestra, Chorus, Music Theory & AP Music Theory, Guitar, and Modern Music (a survey course in American Music). High school students receive credit for elective courses and participation in performing music. In addition to performances, our music electives include student leadership development, connective collegiate performances, STREAM Projects in Music (Guitar students building their own instruments), emerging ensembles, modern bands, and above all, high-level performance music representing a diverse repertoire of selections.

The paramount vision and philosophy of the Music and Performing Arts Department is this: all students are welcome to play at any time. Our goal is simple; if a student wants to play for the first time later in their school career, you have just moved into the district and haven't played or sung before, or played once before and would like to return, there will always be a spot for you in the program and Department, and we gladly encourage and welcome you!

Please contact your school's music teacher if you have questions about concert selections.

### **Music Association of Plainview-Old Bethpage (MAPOB)**

The mission of MAPOB is to promote and support music education and related activities in the Plainview-Old Bethpage CSD and community; to promote cooperation among all musicians in the school district; to develop musical skills and the characteristics of good fellowship, self-discipline, and fairness. Students and community members join together to provide organized support for the music programs in the Plainview-Old Bethpage CSD and community.

Membership is open to all families of students in district schools. This is a wonderful opportunity to show your support and encouragement for your child and music.

### **PE, Health, Athletics and Recreation**

K-12 Health and Physical Education is designed to have students learn the skills and concepts necessary to pursue a life of health and fitness, while being in an engaging, fun and safe learning environment.

Our elementary physical education program is designed to reinforce and build upon the foundation of concepts in body and space awareness which will be developed through locomotor and non-locomotor physical activities. Through exploration, students will continue to identify how movement affects the body and mind. These experiences will reinforce personal responsibility and behavior. Students will learn that being successful in challenging activities will promote confidence and motivation to become active throughout their life.

Our middle school physical education program is designed to emphasize citizenship, evaluative problem-solving skills, and conflict resolution tactics in physical settings. Understanding the connection between exercise and its emotional benefits will provide students with the foundational practices that will be developed and encouraged throughout their time in school and extend into their adult life. They will also apply learned strategies and concepts to movement, small-sided game play, and other physical activities while using their locomotor skills.

Our high school physical education program is designed on teaching the benefits of leading a healthy lifestyle. The grade-level outcomes include components of personal wellness and the social-emotional factors that contribute to leading an enjoyable life, extending beyond graduation. An exploration into the different domains of resources and career options are explored. Competency of various motor skills and movement patterns is demonstrated.

As students increase their skill development, they have the opportunity to participate in the Interscholastic Athletic Program, which presently consists of more than 90 teams in grades 7-12.

Our recreation program includes an intramural program at the middle school level, and Friday night recreation for students in grades 5-8. Swim programs are offered for students in our Saturday morning Instructional Swim Program. Saturday afternoon recreational swims are available for the community, while Monday and Wednesday recreational swims are reserved for adults. In addition to these programs,

we also offer programs for students with disabilities: Funtime, Special Youth Recreation Program and our Challenger Basketball and Soccer Programs.

### **Athletic Booster Club**

The Plainview-Old Bethpage Athletic Booster Club is a volunteer organization committed to enriching athletic programs, clubs, and co-curricular activities at POBCSD. It is composed of parents, staff, students, and alumni that support POB athletic programs through volunteering, fundraising and financial support. They coordinate events with the school, such as homecoming, seasonal award ceremonies, the Hall Of Fame Golf Outing, Rose Ceremonies for graduating athletes and the Wall of Fame in the high school hallway. They are dedicated to promoting school spirit and supporting the students, coaches, and advisers of Plainview-Old Bethpage Athletic programs.

### **District Publications**

Our district publication, Educational Horizons, is the official publication of the Board of Education and highlights items of interest in our schools such as: Board and budget information and news about staff, students and alumni. It is mailed to district residents and is posted on our school district website.

Student publications abound in the district. Student handbooks, produced by the high school and the two middle schools, offer rules of conduct, regulations, student rights and responsibilities, and other important information. In addition to the senior yearbook published by the high school, the high school and the middle schools publish their own newsletters and literary magazines.

Other brochures describing programs, courses, college requirements and extra-curricular activities are given to students to take home, or are mailed to parents/residents, and are available online at [www.pobschools.org](http://www.pobschools.org).

### **Photographs**

Photographs and video footage of students are part of the district public relations program and may be included on our school district website. Parental permission is assumed unless the Plainview-Old Bethpage District is contacted in writing by November 1, 2023. Please contact the main office of your child's school with questions and concerns.

## Holocaust/Genocide Studies Center

One of the only centers of its kind to be housed in a school library, the Holocaust/Genocide Center located within John F. Kennedy High School is open to all residents during regular school hours and also by appointment. Materials of interest to children and adults on the Holocaust and other acts of genocide may be borrowed by the public.

## Our Radio Station (WPOB)

The Plainview-Old Bethpage Central School District operates a radio station, WPOB 88.5 FM, which airs student produced programs that are educational, informational and entertaining. The station will broadcast public service announcements from community organizations. Contact the department at 434-3185 for details.

## Senior Citizens

The Plainview-Old Bethpage School District Senior Citizen Club meets weekly on Fridays at 9:00 am in the Jamaica Avenue School (except for school closing days) and runs until 12:00 pm. Chair Yoga starts at 9:30 am each Friday, the meeting is from 10-11 am and entertainment starts at 11:00 am. Transportation is available, within the district, to and from the Senior Citizen Club for the handicapped or other members who may require transportation. For bus transportation call (516) 434-3124 the week before the meeting to reserve your spot.

The Senior Club welcomes all Seniors 55 and over in the district, in providing a friendly social environment. We provide refreshments, activities that include arts and crafts, card games, monthly bingo, dancing, informational programs and speakers, entertainment, tours and trips. Classes for art and yoga are also available. For information concerning the club, please call 516-937-6424.

## Parent-Teacher Associations (PTA)

The Plainview-Old Bethpage School District is generously and faithfully supported by the Parent-Teacher Associations. Thanks to the PTA's dedication to the welfare of children and the cause of public education, this community has had an outstanding record of public support for the highest quality of education for our students.

The PTA Council serves as a coordinating body that unites the efforts of the seven school-based PTAs and SEPTA. Membership of PTA Council is

composed of its Executive Board and delegates elected by each of these PTAs.

The Parent-Teacher Associations seek to bring together the home, the school, and the community in order to develop the cooperation necessary to secure for every child the highest advantages in physical, mental and social education. The PTAs extend a cordial welcome to all parents to join their membership and attend their meetings which are listed in this calendar.

Special Education Parent-Teacher Association (SEPTA) is a group of concerned people interested in the welfare and education of children with special needs and their families. Anyone with questions or ideas can contact SEPTA members. Everyone is welcome to attend their meetings which are listed in this calendar.

## PTA Council Executive Board, 2023-2024

President .....	Donna Lupia
First Vice President .....	Jana Kron
Administrative V.P. ....	Laurie Kass
Budget/Financial V.P. ....	Barbi Silverstone
Communications V.P. ....	Aliza Aaronson-Greenberg
Founders' Day V.P. ....	Georgia Protan
Founders' Day V.P. ....	Julie Shishko
Procedures/By-Laws V.P. ....	Daniella Blackman
Corresponding Secretary .....	Alyssa Keslowitz
Asst. Corresponding Secretary .....	Elisa Torres
Recording Secretary .....	Ilissa Wilk
Welcome Liaison/Asst. Rec Sec.....	Ginni Gandhi
Treasurer .....	Kimberly Bell

## PTA Unit Presidents, 2023-2024

Judy Jacobs-Parkway .....	Rachel Kirschner
Judy Jacobs-Parkway .....	Jennifer Saslowsky
Old Bethpage .....	Valerie Bertram
Old Bethpage .....	Michelle Samuelson
Pasadena .....	Alicia DiStefano
Pasadena .....	Jillian Maneri
Stratford Road .....	Melody Sherman
Stratford Road .....	Jasmin Klein
Matlin MS .....	Sol Soto
POBMS .....	Jaime Vine
POBMS .....	Gayle Zweiback
POBJFK HS .....	Karen Reiss Medwed
POBJFK HS .....	Jenn Shinsky
SEPTA .....	Lori Anne Casavina
SEPTA .....	Michelle Melville
PTA Council .....	Donna Lupia

## Community Organizations

The District has many educational, cultural, social, business and service organizations that provide academic scholarship awards and recognition of student participation. Many memorial scholarships are also offered to outstanding students or to those needing financial aid. A partial list of the community organizations follows:

American Sign Language Honor Society Scholarship  
Anthony Monaco Memorial Sports Scholarship  
Bahai Race Unity Award  
Benjamin W. Sofe Memorial  
Brian Harley Assa Memorial Scholarship  
Brooke Zimmerman Memorial  
Concerned Citizens of the Plainview-Old Bethpage Community, Inc. Award  
Crestwood Country Day School  
Debbie C. Bernstein Kindness & Compassion Scholarship  
Frisch Financial Scholarship for Excellence in Finance  
Geir-Levitt Post No. 655 of the Jewish War Veterans of the USA, Inc. XX  
Olympiad-Sports Memorial Award  
Geir-Levitt Post No. 655 of the Jewish War Veterans of the USA, Inc.  
Community Brotherhood Award  
Jamie Purzak Memorial Scholarship  
Jeffrey M. Bernstein Anti-Bullying Scholarship  
Jeffrey Miller Award  
Jordan Abramowitz Memorial Scholarship  
Joshua Golbert Memorial Award in Music  
Karen Smith Memorial Art Scholarship  
Kevin D. Berkowitz Memorial Scholarship  
Leonard and Miriam Berkowitz Memorial  
Linda Lippolt Ray of Sunshine Scholarship  
Lucian Veneziano Memorial Scholarship  
Mark Koehler Memorial Scholarship  
Maury D. Golbert Music Award  
Michael Eichenbaum Memorial Lacrosse Scholarship  
Michael Secko Memorial Scholarship  
Music Association of Plainview-Old Bethpage - Ensemble (Band, Choir, Orchestra)  
NCCSS Scholarship (Nassau County Council of School Superintendents)  
Opa Grille  
P.A.L. (Nassau County Police Activity League)  
Paul Rubin Memorial Scholarship  
Plainview Diner Awards  
Plainview Hospital Medical Scholarship  
Plainview Hospital Nursing Scholarship  
Plainview Bethpage Lions Club  
Plainview Little League Scholarships  
Plainview-Old Bethpage Chamber of Commerce Award in Memory of Marcia Finkelstein  
Plainview-Old Bethpage Chamber of Commerce Scholarship  
Plainview-Old Bethpage JFK High School PTA Scholarships  
Plainview-Old Bethpage Senior Citizen Club  
Plainview-Old Bethpage Soccer Club  
POBAOA Leadership Scholarship  
Principal's Awards



Residents Against Garbage Expansion (R.A.G.E)  
 Rae Saltzman Scholarship  
 Rechler Equity Partners Scholarship  
 Richard H. Hague Four Year Music Award  
 Rinaldi Scholarship Fund  
 Ronit and David Birns Family Scholarship  
 Ruth Gaipman Memorial  
 SCOPE Education Services Scholarship  
 SEPTA Scholarship Awards  
 Spencer Cares Scholarships  
 Stephanie Handschu Music Memorial Scholarship  
 Steve Pollicino Memorial Scholarship  
 Swimmer Scholar Award  
 Tri-M Music Honor Society  
 Trio Hardware Scholarship

## Plainview-Old Bethpage Public Library

**Read Learn Explore** at the Plainview-Old Bethpage Public Library! We excel at helping students locate, evaluate and utilize information effectively. Providing the school community with a wealth of digital and print information along with a wide array of services for education and entertainment is what we do best.

Library Card Applications are available in the Library or through the website [www.poblib.org](http://www.poblib.org)

Library Hours: Monday-Thursday 9:00am–9:00pm  
 Friday 9:00am–5:30pm  
 Saturday 9:30am–5:30pm  
 Sunday 11:00pm–7:00pm

999 Old Country Road, Plainview, NY 11803  
 (516) 938-0077 (T) (516) 433-4645 (F)  
[www.poblib.org](http://www.poblib.org)

*The Library is fully handicapped accessible.*

## Questions and Concerns

Should you have questions or concerns about your child's schoolwork, please contact and have a discussion with the classroom or subject area teacher as he/she will have the most detailed information for you. If you need to share information not pertaining to the classroom instruction or assignments; or, if you have been unsuccessful in resolving a concern with your child's teacher, please contact one of the following: department chairperson, guidance counselor, or principal.

## Mental Health & Well-Being at POB

### Say Something Anonymous Reporting System

Say Something Anonymous Reporting System allows you to submit secure and anonymous safety concerns to help identify and intervene upon at-risk individuals BEFORE they hurt themselves or others. You can do this by reporting observed threats, behaviors, actions and harassment. Visit [www.pobschools.org](http://www.pobschools.org), [www.saysomething.net](http://www.saysomething.net), or call 1-844-5-SAYNOW to submit a tip.

### Northwell/South Oaks Partnership

The Strategic Partnership for Mental Health Services: Northwell/South Oaks is a productive partnership to enhance the access to effective psychiatric supports and services. The partnership will assist with navigating and accessing mental health services for students identified within the School District. Services will include: Psychiatric Evaluation, referral to care, faculty professional development, professional and discreet ambulance services and clinical support. Questions regarding the partnership can be directed to Dolores Espinosa, K-12 Director of PPS, at (516) 434-3020.

### Long Island Crisis Center

The Long Island Crisis Center provides free, confidential, and non-judgmental programs and services to support and empower Long Islanders at critical times in their lives. 24/7 Hotline: (516) 679-1111

### North Shore Child and Family Guidance Center, Roslyn

A not-for-profit children's mental health agency offering a variety of services to children (birth-age 24), as well as training for parents. (516) 626-1971

### Central Nassau Guidance Center, Hicksville

Services available for people living with mental health and substance use conditions through person-centered integrated treatment. Includes housing and support services. (516) 822-6111

### Central Nassau Guidance Mobile Recovery Unit

Anonymous and innovative access to substance use disorder treatment. (516) 396-2778

### Mindful Urgent Care, W. Hempstead

Same day psychiatric care and mental health treatment. (516) 505-7200

### Cohen's Children's Pediatric Behavioral Health, New Hyde Park

Diagnostic and treatment services for children, birth through adolescence. (516) 802-6100

## Religious Holidays (R)

July 27-28, 2023 – Ashura  
 July 29, 2023 - Muharram  
 September 15-17, 2023 - Rosh Hashanah  
 September 19, 2023 - Ganesh Chaturthi  
 September 24-25, 2023 - Yom Kippur  
 September 26-27, 2023 - The Prophet's Birthday  
 September 29-Oct 6, 2023 – Sukkot  
 October 6-8, 2023 - Shemini Atzeret  
 October 7-8, 2023 - Simchat Torah  
 October 15-24, 2023 – Navaratri  
 October 24, 2023 - Dussehra  
 November 1, 2023 - All Saints' Day  
 November 2, 2023- All Souls' Day  
 November 12, 2023 - Diwali  
 December 3 – December 24, 2023 - Advent  
 December 6, 2023 - St. Nicholas Day  
 December 7-15, 2023 - Hanukkah  
 December 8, 2023 - The Immaculate Conception  
 December 25, 2023 - Christmas Day  
 January 6, 2024 - Epiphany  
 January 7, 2024 - Orthodox Christmas Day  
 January 14, 2024 - Orthodox New Year  
 January 15, 2024 - Makar Sankranti  
 January 24-25, 2024 Tu B'shevat  
 February 6-7, 2024 - Isra and Miraj  
 February 10, 2024 - Lunar New Year  
 February 13, 2024 - Mardi Gras  
 February 14, 2024 - Ash Wednesday  
 February 14 – March 28, 2024 - Lent  
 February 24-25, 2024 - Laylat al Bara'at  
 March 8, 2024 - Maha Shivarati  
 March 11 - April 9, 2024 - Ramadan  
 March 23-24, 2024 - Purim  
 March 24, 2024 - Palm Sunday  
 March 25, 2024 - Holi  
 March 28, 2024 - Maundy Thursday  
 March 29, 2024 - Good Friday  
 March 30, 2024 - Holy Saturday  
 March 31, 2024 - Easter  
 April 6, 2024 - Laylat al Qadr  
 April 8-10, 2024 - Eid al-Fitr  
 April 17, 2024 - Rama Navami  
 April 22-30, 2024 - Passover  
 May 3, 2024 - Orthodox Good Friday  
 May 5, 2024 - Orthodox Easter  
 May 9, 2024 - Ascension Day  
 May 19, 2024 - Pentecost  
 May 20, 2024 - Whit Monday  
 May 25-26, 2024 - Lag B'Omer  
 May 30, 2024 - Corpus Christi  
 June 11 - June 13, 2024 - Shavuot  
 June 15-16, 2024 - Day of Arafat  
 June 17, 2024 - Eid al-Adha  
 July 7, 2024 - Rath Yatra

## District Directory (516) 434-3000

### Plainview-Old Bethpage John F. Kennedy H.S.

50 Kennedy Drive, Plainview  
Dr. Heather Dvorak, Principal  
Dr. Philip Farrelly, Assistant Principal  
Thomas Schwartz, Assistant Principal  
Dr. Matina Stergiopoulos, Assistant Principal  
Timothy P. Lamb, Assistant Principal  
Attendance Office 434-3147 Main Office 434-3125  
Guidance 434-3150 Nurse 434-3210

### Plainview-Old Bethpage Middle School

121 Central Park Road, Plainview  
Kerry Farrell, Principal  
Brian Ciampo, Dorothy Drexel, Assistant Principals  
First Alert 434-3344 Main Office 434-3308  
Guidance 434-3324 Nurse 434-3318

### H.B. Mattlin Middle School

100 Washington Avenue, Plainview  
Dr. Joseph Coladonato, Principal  
Dr. Regina M. Buck, Christine Krowles, Assistant Principals  
First Alert 434-3259 Main Office 434-3250  
B House 434-3266 C House 434-3282  
D House 434-3292 Nurse 434-3253

### Stratford Road Elementary School

33 Bedford Road, Plainview  
Christina Psihogios, Principal  
Lynn Winters, Assistant Principal  
Caleigh O'Dwyer, Assistant Principal/District CPSE Chair  
First Alert 434-3405 Main Office 434-3389  
Nurse 434-3397

### Old Bethpage Elementary School

1159 Round Swamp Road, Old Bethpage  
Suzanne Gray, Principal  
Kristin Seidel, Assistant Principal  
First Alert 434-3437 Main Office 434-3419  
Nurse 434-3428

### Judy Jacobs-Parkway Elementary School

300 Manetto Hill Road, Plainview  
Joanna Clampitt, Principal  
Stephanie Yohe, Assistant Principal  
First Alert 434-3375 Main Office 434-3358  
Nurse 434-3362

### Pasadena Elementary School

3 Richard Court, Plainview  
Karen Heitner, Principal  
Jodi Marchese, Assistant Principal  
First Alert 434-3467 Main Office 434-3451  
Nurse 434-3459

## 2023-2024 School Hours

<b>POBJFK High School</b>	7:25am-1:49pm
Extra Help (M-Th)	1:49pm-2:29pm
Extra Curricular/Clubs	2:29pm-3:09pm
<b>H.B. Mattlin Middle School</b>	8:40am-2:50pm
Extra Help/Curricular	2:54pm-3:35pm
<b>Plainview-Old Bethpage Middle School</b>	8:40am-2:50pm
Extra Help/Curricular	2:54pm-3:35pm
<b>Grades K-4 All Schools</b>	9:20am-3:20pm

## Administrative Offices

Superintendent of Schools Dr. Mary T. O'Meara.....	434-3001
Assistant Superintendent for Human Resources Dr. Vincent K. Mulieri .....	434-3040
Assistant Superintendent for Student Services & Safety Christopher T. Donarummo.....	434-3074
Assistant Superintendent for Curriculum & Instruction Dr. James E. Bolen.....	434-3010
Assistant Superintendent for Business Dr. Christopher P. Dillon.....	434-3050
Director of Pupil Personnel Services Dolores Espinosa.....	434-3020
Asst. Directors of Pupil Personnel Special Ed. Jennifer Lott Gr. K-4 .....	434-3020
Kristin Durante Gr. Pre-K, 5-8.....	434-3020
Sandra Parmentier Gr. 9-12.....	434-3020
Director of Guidance Laurie Lynn.....	434-3150
Director of Phys. Ed., Health, Athletics & Recreation Joseph Braico .....	434-3100
Director of Art and Digital Instruction Dr. Ben Wiley.....	434-3014
Director of Music and Performing Arts Michael Rodgers .....	434-3283
Director of Technology Alex Goldberg.....	434-3090
Director of School Facilities & Operations Andrew Ward.....	434-3110
Assistant Supervisor for Transportation Seth Brown .....	434-3075

## Early Dismissal Times

School	Early Dismissal A	Early Dismissal B
POBJFK	11:05am	9:40am
MMS	12:05pm	10:40am
POBMS	12:05pm	10:40am
JJP	1:05 pm	11:40am
OB	1:05 pm	11:40am
PAS	1:05 pm	11:40am
SR	1:05 pm	11:40am

## Delayed School Openings

*(Inclement Weather or Emergency Conditions)*

In the event of inclement weather or emergency conditions, the Superintendent of Schools determines whether schools will be closed or there will be a delayed opening of schools.

If it is determined that conditions will improve sufficiently to allow for the arrival of staff and students, the Superintendent may authorize a two-hour (or three-hour) delay in the start of the school day. This alternative to closing schools permits greater flexibility in meeting the 183-day minimum session requirement.

A delayed opening schedule means the following:

1. Classes will start later than normal (see details below) and transportation will be provided two or three hours later than the normal pickup for all district and private schools.
2. Staff, apart from Buildings and Grounds and custodial personnel, will report as soon after normal arrival time as possible, but no later than the delayed starting times noted below.
3. In the event of a delayed opening, parents and staff will be notified via ParentSquare.

School	Regular Start Time	2-Hour Delayed Start Time	3-Hour Delayed Start Time
POBJFK	7:25am	9:25am	10:25am
MMS	8:40am	10:40am	11:40am
POBMS	8:40am	10:40am	11:40am
JJP	9:20am	11:20am	12:20pm
OB	9:20am	11:20am	12:20pm
PAS	9:20am	11:20am	12:20pm
SR	9:20am	11:20am	12:20pm

## Emergency School Closings

If schools are closed or delayed in opening due to weather or other emergency, a message will be sent via ParentSquare. The district website, district Facebook page and Channel 12 News will also be updated.



# Chain of Communication

## Students

We encourage ALL students to express their questions and concerns directly to their teacher and/or guidance counselor or social worker.

## Parents

If you are concerned about an issue involving your child's education, experience, or teacher, go directly to the teacher.

## Contacting the Teacher

Teachers are available to communicate with students and parents. You can call the school building between the hours of 7:30 am and 4:00 pm, and leave a detailed message for the teacher indicating times in which you can be reached. You can also email your child's teacher with any questions or concerns you may have.

## Contacting the Guidance Counselor or Social Worker

If your concerns stem from your child's social/emotional well-being, or the progress in a particular class, please contact the school guidance counselor and/or social worker. These professionals are available between the hours of 7:30 am and 4:00 pm.

*In the event that additional clarification is necessary, or if you have not heard back from the teacher within 48 hours (Monday-Friday) by way of phone or email, please use the following chain of communication for further assistance.*

## ELEMENTARY SCHOOLS

### School Building Assistant Principals

If your concerns stem from your child's social/emotional well-being, progress, behavior, class assignment or grades, please contact the school building Assistant Principal.

## MIDDLE SCHOOLS & HIGH SCHOOL

### School Building Assistant Principals

If your concerns stem from your child's behavior, participation in school, absences, or disciplinary issues, please contact the school building Assistant Principal.

### Curriculum Chairs/Directors

If your concerns stem from a classroom practice, grade, or a particular book or assignment, please contact the administrator who oversees the curricular area in question.

## Building Principals

Most problems will have been resolved by this point. If you still wish to speak with someone about the situation, please contact the school building Principal.

*All calls to the Principal or Assistant Principals are maintained in a telephone log.*

## Assistant Superintendents

If your problem has not been resolved through the Principal's office, please contact the appropriate Assistant Superintendent.

- Assistant Superintendent for Business
- Assistant Superintendent for Human Resources
- Assistant Superintendent for Curriculum and Instruction
- Assistant Superintendent for Student Services and Safety

## Superintendent of Schools

If your problem has not been resolved through the Assistant Superintendent's offices, please contact the Superintendent of Schools.

## Board of Education

If your problem has not been resolved by speaking with the Superintendent of Schools, please contact the Board of Education through the District Clerk.





Plainview-Old Bethpage Central School District  
Plainview, New York 11803  
[www.pobschools.org](http://www.pobschools.org)

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RESIDENT OF  
PLAINVIEW-OLD BETHPAGE SCHOOL DISTRICT



Scan the QR Code to the left to view the digital version of the  
District Calendar posted on the Plainview-Old Bethpage website